

## Table of Contents

Welcome Information	3
Student Life	4
Campus and Community Resources	6
Admissions	7
Financial Information	9
Academic Information	11
Programs of Study	17
Course Descriptions	18
Leadership and Governance	23

### Academic Calendar

- September 8 Orientation and Registration
- September 11 Classes Begin (Friday)
- October 9 Last Day to Add/Drop a Course
- October 12 No Class: Fall Break
- October 30 Last Day to Audit a Course
- November 25 Thanksgiving Break Begins at 5:00 PM
- December 18 Christmas Break Begins at 3:00 PM
- January 6 Staff/Faculty Development
- January 8 Classes Resume
- January 29 Last Day to Add/Drop a Course
- February 26 Last Day to Audit a Course
- March 12 Spring Break Begins at 5:00 PM
- March 22 Classes Resume
- April 2 No Class: Good Friday
- April 21 Last Day of Class
- April 24 Commencement Banquet
- April 25 Graduation

# From the President

Summer, 2009

Get ready for the adventure of your life.

When I was a young adult, I was searching for meaning in my life and the world around me. Growing up in a small town and attending a small school made a very positive impact on my life. Attending church for the first time as a junior in high school opened up a journey of adventure in my life I never thought possible!

For students at Alaska Christian College, each day is an adventure with our faculty and staff team, with fellow students, and with God. You may find yourself deeply immersed in a faith discussion with your fellow students; on a local, state, or international service trip; or sitting in class learning things never discussed or getting questions never answered before. It is an adventure worth pursuing.

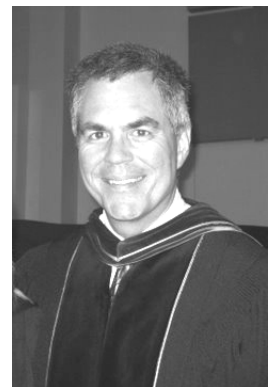
I challenge you to give these two years to us at ACC as an investment of your life to prepare yourself for whole-life discipleship. We commit to do our best to prepare you for next steps in your life whether they be attending another educational institution or pursuing work and ministry. We commit to serve your whole being—your heart, your soul, and your mind. We also want you to experience what grace is all about as ACC is a place of grace. Come to ACC not perfect, but imperfect and open yourself up to be served as you find out who God has made you to be.

When I was in high school, I heard about a college in Canada similar to ACC, but chose not to attend. I wish I could turn back the clock of time and go back and receive that foundational education offered then. I encourage you to pursue wholeness and adventure along the faith and educational journey through ACC.

I am here to be your friend, your instructor, and your president. Allow me the privilege of serving you at ACC!

Your servant,

Dr. Keith J. Hamilton, President



## MISSION

Alaska Christian College exists to prepare young people for whole-life discipleship. Our passion is to equip students to become all that God has created them to be and to equip them with the educational and life skills they need to be engaged citizens in their communities. This is accomplished through offering a Christ-centered and general studies education, providing a culturally relevant community that cares for the individual needs of each student, and modeling Godly character in everyday living. Each student is encouraged to develop a personal plan that promotes holistic lifestyles, education toward life goals, and service to God, church and others.

## INSTITUTIONAL GOALS

Our core goals are learning, building and serving.

**Learning**-You will be shaped in part by the study of God's Word, by general education classes, and by a personal focus on written and verbal communication skills that will equip you to succeed in higher education. You will be prepared for the transition necessary to another higher educational setting.

**Building**-You will be encouraged to develop a passion to know and experience your faith in an everyday context. The ACC community and our many activities will encourage your personal, emotional and physical growth and your spiritual formation.

**Serving**-You will examine what it means to serve and will be provided the opportunity to participate in service opportunities in various contexts. You will become more aware of the call to service and the need for servant leaders in your community, examining your own strengths and practical ways to use your gifts and abilities in ways that will benefit your community.

## HISTORY

It was the vision of many among Alaska Natives and others to plant a one-year discipleship college for Native Alaskans. A pilot project named "Alaska Leadership College" served five students in 1999 as they traveled around Western Alaska and took classes in various villages, learning ministry and being taught what it means to be a disciple.

In 2000, Alaska Christian College was incorporated. A call was made to Dr. Keith Hamilton to begin the project with no finances, no faculty, no facility, and no students at that point. In December of 2000, an 8,400 square foot home on 10.5 acres, was discovered for sale in Soldotna and was purchased in April, 2001 to begin the school. By the fall of 2001, Alaska Christian College began with 22 students and 16 staff and faculty. Alaska Christian College has continued to expand each year. ACC has expanded its programming and vision, moving from a one-year to two-year college and adding general education to the curriculum in 2008.

ACC continues its mission: to be a place where grace is expressed regularly, the Word of God is communicated, and students are prepared to transition successfully to earning a degree at a four-year university. It is a place of healing as many have come with deep wounds and benefit from our one-on-one mentoring and the services of the adjoining New Hope Counseling Center that began in 2002. ACC desires to be Alaska's first choice for students who wish to be educated and disciplined in a post-secondary educational, Christian setting.

## **ACCREDITATION**

Alaska Christian College has begun the process of seeking accreditation through the Association for Biblical Higher Education (ABHE). The college was granted applicant status in February, 2004 and candidate status in February, 2008.

Contact information for ABHE is as follows:

Association for Biblical Higher Education  
5575 Semoran Blvd, Suite 26  
Orlando, Florida 32822-1781  
Phone: 407-207-0808  
Web: [www.abhe.org](http://www.abhe.org)

In seeking accreditation, Alaska Christian College promotes education that is of high quality and is marked by excellence. ACC is meeting standards passed by a nationally recognized accrediting agency. Seeking accredited status will aid the student in transferring credits to other universities. The transfer of credit is determined by the receiving school.

Accreditation materials may be reviewed with Dale W. Solberg, Director of Accreditation and Learning Services, and verification of accreditation status is located in the office of the Academic Vice President. Alaska Christian College is authorized to operate as a post-secondary educational institution (Alaska Commission of Postsecondary Education under AS 14.48 and 20 AAC 17).

## **CAMPUS AND LOCALE**

Alaska Christian College's campus is located next to Kenai Peninsula College on 17 acres in Soldotna, Alaska. Soldotna is 3 hours from Anchorage by car and 20 minutes by air. The Soldotna area provides opportunities to fish, hike and ski as well as recreational facilities and places to shop, eat and enjoy a movie.

The ACC campus features a residence hall, dining commons, large common rooms, classroom space, a Learning Resource Center (LRC), an Academic Success Center (ASC), a prayer chapel, a counseling center, and faculty offices. The friendly community environment provides opportunity to study, learn and grow in relationship with others and with God.

A University of Alaska campus, Kenai Peninsula College, is just two blocks away. It offers a library and computer center that students are able to use when necessary. Students may visit the Kenai Recreational Center to play basketball, volleyball, and lift weights and travel to the Nikiski Pool to swim. Hiking is also a popular activity.

## **STUDENT LIFE**

Community is an important part of the program at Alaska Christian College. Community life serves as a foundational component for a student's growth in areas of discipleship, academics, and spiritual maturity. The conduct of students and staff is to be governed by Scripture and the principles outlined for healthy relationships.

The community of ACC is a place where one can live out the truths of the Bible and the Christian walk. Because of the immense potential for the community of ACC to bless all—personally and corporately—we take very seriously individual's behaviors and community life. We encourage members of the community to consider the focus of Philippians 2:1-5 to

consider the needs of others and to be sensitive to community rules and policies:

<sup>1</sup>If you have any encouragement from being united with Christ, if any comfort from his love, if any fellowship with the Spirit, if any tenderness and compassion, <sup>2</sup>then make my joy complete by being like-minded, having the same love, being one in spirit and purpose. <sup>3</sup>Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. <sup>4</sup>Each of you should look not only to your own interests, but also to the interests of others. <sup>5</sup>Your attitude should be the same as that of Christ Jesus.

## **RULES AND REGULATIONS FOR CONDUCT**

At Alaska Christian College it is assumed that students will conduct themselves appropriately by implementing the highest form of discipline, that of self-discipline. If that fails, friends, then resident advisors, then staff and faculty, should assume the responsibility to confront anyone falling short of the community's expectations. The Vice President of Student Life or President may be involved only if these measures have failed.

If a student is having difficulties with an issue in his/her life, that person is strongly encouraged to seek help from some member of the campus community. When students come forward seeking help, every effort will be made by the college to bring healing, wholeness and reconciliation. Instructors, resident advisors, counselors, and staff are eager to listen and help students through difficulties.

What a different perspective the above verses offer when compared to the spirit of our culture. Our culture asks "What are my rights? What is the minimum I can do? What is the maximum I can get away with? What are the consequences if I get caught?" Contrasted with that is the spirit of the Christian disciple conveyed in the verses from Hebrews 12 - "How should I live to best run the race? What can I do to live in such a way as to better please Jesus?" The shift away from pleasing self to pleasing Christ is a radical departure from our society's approach and will require our best efforts and mutual support. This shift is also a key hallmark of growing discipleship.

It is understood that there will be a variety of views within the student body, as there are in the Church, regarding many lifestyle issues. Discussion of these views is encouraged both in and out of the classroom guided by God's Word. For the duration of the college year, in the interest of Christian unity and in light of the fact that this is a community focused on maximum discipleship, it is asked that the ACC student pursue the highest standards in choices of entertainment and activities.

It is important to note that although a student may be off-campus for a period of time, it is desired that students live up to these expectations while enrolled at Alaska Christian College.

For further information and specific details about the rules that govern ACC and student disciplinary procedures, please see the Student Handbook.

## **PARTICIPATION POLICY**

Participation in community is a value that is important to the ethos of Alaska Christian College. If a student does not participate in the programs, he/she will not benefit from the discipleship process provided at ACC. Because of this value, **it is encouraged that**

**students attend 100% of the events provided.** A benchmark of 80 percent has been established to give grace to each student. Attendance at the following events constitute the percentage of attendance for the week: classes/story, church services, Family Matters, work study, cleaning blitz, trips for class, and scheduled dorm meetings. Failure to maintain 80% attendance for five weeks each semester will result in dismissal.

### **STUDENT APPOINTED LEADERSHIP TEAM**

The Student Appointed Leadership Team (SALT) consists of five students, elected by a general vote of the student body. The purpose of the Student Appointed Leadership Team is to enhance the student's experience at ACC by caring for and serving the community in whatever way seems wise. While the leadership team will organize itself in order to achieve its goals, it is anticipated that the student body will have opportunity to volunteer to work on various committees and projects that will contribute to our life together.

### **CAMPUS PASTOR**

All students, faculty and staff are encouraged to use the opportunities provided on campus for their spiritual growth. Our campus pastor helps to facilitate a weekly chapel, special gatherings and services, and the mentoring program. Students are also encouraged to attend a local church of their choosing.

### **STUDENT GRIEVANCES**

If a student believes he or she has received unfair treatment in the community life experience, he or she should first consult the respective staff member. If necessary, the student should then consult the Student Appointed Leadership Team to discuss the matter. The SALT team will write a proposal and submit it to the Vice President of Student Services. A meeting will be called to discuss the issue and a judgment will be made. If the issue is not resolved at this point, the student may write a formal grievance that will be addressed jointly by the Vice President of Student Services and the Resident Life Director. If need be, the Executive Leadership Team of the college may be called in for their expertise. If all other avenues fail, grievances may be taken to the Board of Trustees of ACC. As final recourse, students may bring their grievance to the Alaska Commission on Postsecondary Education (907)269-7976.

## **CAMPUS & COMMUNITY RESOURCES**

### **LEARNING RESOURCE CENTER**

The Learning Resource Center (LRC) is housed in two adjoining rooms in the south end of the administration building. The LRC is a center of teaching and learning. Its purpose is to fulfill information needs and to assist in development of information literacy skills. The LRC houses over 10,000 volumes, mostly in the areas of discipleship, Christian life, missions, theology, and general education accessible through the Destiny catalog system. There is access to a paper periodical collection as well as access to thousands of full-text periodicals through SLED (Statewide Electronic Doorway). Interlibrary loan services for information not available in the collection is secured through the Christian Library Consortium (CLC). The Christian Periodical Index is available for citation and full-text electronic access to resources available in evangelical publications.

### **TEXTBOOKS**

Course textbooks are available for purchase or rental. Hours for obtaining textbooks will be announced.

### **ACADEMIC SUCCESS CENTER**

The Academic Success Center (ASC) is located in the administration building in LRC 2.

The purpose of the ASC is to provide tutoring, advising, and assessment services to help all students achieve academically. When LRC 2 is open, the ASC is also open.

## **COMPUTER ACCESS**

Computers in the Learning Resource Center and the Academic Success Center are intended for research and other academic uses. Computers in LRC 1 may be used for email and other social networking for a reasonable amount of time.

## **NEW HOPE COUNSELING CENTER (NHCC)**

In partnership with ACC is New Hope Counseling Center (NHCC). The mission of NHCC is to heal, restore and equip young men and women to a life of wholeness and hope. The staff at NHCC desires to provide tools of healing so that students may pursue the life that God has created for them. NHCC offers a comprehensive treatment approach. As a participant of NHCC, you will have the opportunity to meet with a counselor or mentor who will assist you in customizing a treatment plan that is tailored to meet specific needs. It is the desire of NHCC to respect the participant's goals and to work together in assisting the participant in the pursuit of those goals. The staff at NHCC understands that healing and growth take place in a supportive environment and therefore have taken measures to provide many avenues of support and accountability.

## **KENAI PENINSULA COLLEGE (KPC)**

Kenai Peninsula College is an extension campus of the University of Alaska, Anchorage. It is located within a ten-minute walk from the ACC campus and provides many services to our ACC students including computer labs, an art gallery, a library, and a Learning Center.

## **ADMISSIONS**

### **APPLICATION DEADLINES**

Alaska Christian College receives applications on a rolling admission basis for the fall and spring semesters

### **APPLICATION FOR ADMISSION**

Complete the application for admission form and return it to the admissions department at the address below.

ACC will assign a student identification number that will identify you with your academic records. Your federally issued social security number (SSN) is unique and because it is used for other purposes, we ask that you provide it where applicable. For example, it is required if you apply for financial aid.

### **ADMISSIONS REQUIREMENTS**

- ◆ Completed and signed application
- ◆ Must have a high school diploma or a GED equivalent
- ◆ Three references (one pastoral or church leader reference is optional, but strongly encouraged)
- ◆ Have a high school GPA of at least 2.0 OR the three references reflect potential for the student to succeed.

### **TRANSCRIPTS**

Students must submit official high school transcripts or GED scores. If you're still in high school, your transcript must list the courses in which you're enrolled during your senior

# Admissions

year. If you have attended a post-secondary institution you must have official college transcripts sent to ACC.

All transcripts must bear an official signature and stamp of the school or college issuing them. They must be mailed directly to ACC or submitted by the applicant in a sealed envelope from the issuing institution.

A student will be granted **provisional acceptance** if the following is completed:

- ◆ Submit a completed application form, including the following:
  - ◆ three references (one pastoral or church leader reference is optional, but strongly encouraged)
  - ◆ personal statement of desire to attend ACC
  - ◆ brief account of spiritual journey to this point
- ◆ At least two returned reference forms from those listed on the application.

**Full Acceptance** is granted upon ACC receiving official high school transcripts or GED certificate.

## ENROLLMENT

Once a student has been accepted, they are able to enroll once the following items have been completed:

- ◆ Signed and returned letter of intent to enroll form – mailed to you with your provisional acceptance letter
- ◆ Completed and received financial aid application
- ◆ \$100 bed/damage deposit to reserve your room in campus housing
- ◆ Completed FAFSA application

If these are not completed before the end of the third week of the semester, you will be expelled as a student.

ACC may also require other information from you during the admissions process that will allow us to better serve you as an incoming student. For instance - you may also be admitted to ACC under the heading of **Conditional Acceptance** if your High School GPA is under 2.0. In this case, you may be asked to take a test that will help ACC determine how to better serve you academically and to help you discern your ability to benefit from your college experience.

The Admissions Department will stay in close contact with you during this entire process updating you on any further documentation or requirements that are needed.

Alaska Christian College provides equal educational opportunities for all, regardless of religion, race, color, national origin, sex, age, physical handicap or veteran status.

To receive an admissions application or to contact us:

Write to:

Office of Admissions  
Alaska Christian College  
35109 Royal Place  
Soldotna, AK 99669

Or e-mail:

[admissions@akcc.org](mailto:admissions@akcc.org)

Or apply online:

[www.akcc.org](http://www.akcc.org)

Or call: 1-877-222-7211 or 907-260-7422; Fax - 907-260-6722



## FINANCIAL INFORMATION

### Tuition, Room & Board, and Fees

2009-2010

Item	Semester Cost	Total School Year Cost
Tuition	\$3,750	\$7,500
Room	\$2,250	\$4,500
Board	\$1,000	\$2,000
Total Tuition, Room & Board	\$7,000	\$14,000
Refundable Damage Deposit		\$100
Books - for the year (approx.)	\$25	\$50
<b>Total Cost for the year</b>		<b>\$14,150</b>

#### **REFUND POLICY**

All student accounts will be billed on a semester basis at the beginning of the semester. Students who are unable to make full payment of their account when billed must meet with the Director of Financial Aid to draft a payment plan, accepted by the Executive Vice President, or else they may have that semester's registration refused.

Within two weeks of the start of the semester, full payment will be required. Otherwise a payment plan must be set up with the Director of Financial Aid.

If a student withdraws or is dismissed from ACC, fees and tuition will be refunded to the following schedule, with the exception of the \$100 housing deposit used to reserve housing, which is non-refundable.

#### **Fees and tuition are refunded on the following schedule:**

If the withdrawal is requested on or between the:

1 <sup>st</sup> and 7 <sup>th</sup> day of the semester .....	100% refund
8 <sup>th</sup> and 14 <sup>th</sup> day of the semester .....	90% refund
15 <sup>th</sup> and 22 <sup>nd</sup> day of the semester.....	75% refund
23 <sup>rd</sup> and 30 <sup>th</sup> day of the semester .....	55% refund
30 <sup>th</sup> and 60 <sup>th</sup> day of the semester .....	30% refund
After the 60 <sup>th</sup> day of the semester.....	no refund

#### **Room and Board is refunded on the following schedule:**

If the withdrawal is requested on or between the:

1 <sup>st</sup> and 14 <sup>th</sup> day of the semester.....	75% refund
15 <sup>th</sup> and 30 <sup>th</sup> day of the semester .....	50% refund
After 31 <sup>st</sup> day of the semester.....	0% refund

Refund days begin counting after orientation. The first day that a class meets is the first day of the semester.

If a student withdraws with more than 60 percent of the semester remaining and has received any type of Federal financial aid, that aid will need to be refunded on a prorated scale. See Financial Aid office with questions.

The college will not issue an official transcript or a certificate until all debts with the College have been paid in full.

## **FINANCIAL AID**

We desire for every student wishing to attend ACC to do so. We do not want financial barriers to stand in the way. However, we also desire students and their families to invest financially in their education. We try to help in whatever way we can, such as investing one's PFD (Permanent Fund Dividend), working one-on-one to complete scholarship applications, providing institutional scholarships, providing work opportunities, Federal Student Aid and other various options to meet your individual needs. We have worked to keep our tuition and other fees to a minimum to help make our college affordable for everyone.

## **UNPAID STUDENT ACCOUNT**

Students who have unpaid accounts cannot receive an official transcript until the balance is paid in full or an agreed upon payment plan is established. Interest will accrue at the rate of 12% annually.

## **STUDENT EMPLOYMENT**

It is the intent of the Alaska Christian College Student Employment Program to provide an opportunity for students to participate in on-campus employment to offset tuition costs and grow in their work place skills and personal development. Opportunities and position availability will be posted in the first week of the semester. Student employment not only provides for tuition, but also allows the student to participate more in the life of the campus. Student employment will allow a student to keep a certain percentage of earnings for personal use.

There are also employment opportunities in the Soldotna/Kenai area for college students. This is not an option that we desire students to seek, however, because it can greatly detract from the community experience that is so vital to our college program. Student desiring to work off campus must meet with the Academic Vice President for consultation.

## **FEDERAL STUDENT AID PROGRAM**

There are several options from the federal government that can be used to help fund your college education. The first step is to fill out the FAFSA application found at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). This will determine if and what federal programs you are eligible for which could include Pell Grant, FSEOG grant, work study, and loans\*. You will then be contacted from the financial aid office as to you financial aid package.

\*loan program is subject to change

## **SCHOLARSHIPS / GRANTS**

Various scholarships are available through private organizations, churches, and corporations. ACC also has scholarships available to students on a need-basis. Contact the Financial Aid office to learn of these opportunities.

Some scholarship granting Native corporations are listed below. All applications are found on the web. Contact your tribal council for other funding opportunities. Please check the respective website for specific dates.

## **SOME ORGANIZATIONS WITH SCHOLARSHIP OPPORTUNITIES**

Ahtna Region	Calista	Louis Bunyon
Aleut Region	Chugach	Martin Olson
Aqqaluk Trust	CIRI	NANA
Arctic Slope	Doyon	NSEDC
BBEDC	Frank Ferguson	NSHC

Bering Straits  
Bethel Native Council  
Bristol Bay

Kawerak  
Koniag  
Kuskokwim Corporation

ONC  
OTZ Telephone  
Sinasuak

## **ACADEMIC INFORMATION**

### **ACADEMIC MISSION**

The Academic area of Alaska Christian College is integral in promoting whole-life discipleship by providing the skills for students to become all that God created them to be. After completing the academic program of faith-based and general studies courses, students will have a general understanding of the Bible and Theology, how their faith interacts with their communities and cultures, and will have the skills to successfully communicate verbally and in writing. Students will have the tools and the general knowledge to become life-long learners and reach their God-given potential.

Alaska Christian College offers coursework leading to a certificate in Biblical Studies and a certificate in Biblical and General Studies.

Fall semester consists of orientation and 15 weeks of coursework. Spring semester consists of 15 weeks of coursework followed by a year-end retreat.

### **ACADEMIC TESTING**

During the fall orientation, students will take a placement test given on-site. Students are given scores for reading, writing and math aptitude. This test will determine the need for students to take DEV 101: Developmental English. Students will also be given a college readiness inventory. These scores help with academic counseling at ACC. ACCUPLACER will be retaken at the end of the school year to assess the academic program.

### **ACADEMIC ADVISING**

Alaska Christian College places a high priority on one-to-one guidance and assistance to help maximize the educational experience for each student. All students are assigned a faculty advisor. This person will meet with you to advise you regarding course load and expectations and will meet with you periodically throughout the year. All scheduling is then reviewed and approved by the Academic Vice President or Registrar.

### **REGISTERING FOR CLASSES**

Students will register for classes during Fall orientation. Students arriving in January for their first term will register prior to beginning classes the Spring Semester.

Students at Alaska Christian College have the option to register at Kenai Peninsula College on-line during the summer or may register or when they arrive at ACC. All Kenai Peninsula College student schedules are subject to the review of the Academic Vice President for transfer of credit.

### **COURSE LOAD**

The normal academic load at ACC is 15-17 credit hours. The minimum load to graduate with a Certificate of Biblical Studies or a Certificate of Biblical and General Studies is 15 credits per semester. A student not pursuing a certificate but enrolled at ACC is expected to take a minimum of 12 semester credits at ACC.

Any student wishing to register for more than 18 credits must get approval for a course

overload from the Academic Vice President.

Students may petition denials of course overload with the President.

## **ADD/DROP AND WITHDRAWAL**

You may drop or add a course within the first three weeks of classes without academic penalty. You may withdraw from a class between the start of the third week and the end of the twelfth week. You must be enrolled for a minimum of twelve credit hours per semester to be considered a full-time student.

If you withdraw from the institution entirely, you may receive a W on the transcript for all classes up until the end of the twelfth week of the term.

## **AUDIT**

You may change to audit status if you cannot meet the course requirements or do not want to receive a grade and credit for the class. You may choose to audit a course at any time during the semester before the end of the eighth week of class. If you audit a course, you are expected to attend regularly. A minimum of **80 percent** attendance is required for audited classes. A professor may choose to assign minimal work to ensure participation in class. Tuition for audited classes remains the same as for graded classes.

Since Alaska Christian College sets a standard of attendance for classes, an audit does not excuse you from attending a required class. In the case that you do not attend 80 percent of a class you have audited, a professor may choose, up to the end of the twelfth week of class, to change the student to a withdraw status as they have not met the minimum requirements for auditing.

To add, drop, withdraw, or audit a class, students must complete the form(s) provided by the Academic Vice President/Registrar. The Academic Vice President/Registrar must approve the change before it is effective.

## **CLASSIFICATION OF STUDENTS**

1 <sup>st</sup> Year Student	0-30 credit hours
2 <sup>nd</sup> Year Student	31-60 credit hours

## **TRANSFER STUDENTS**

Transfer students are classified depending on the certificate program into which they are enrolling: Certificate of Biblical Studies or Certificate of Biblical and General Studies. Students may transfer a maximum of 6 credits into the Certificate of Biblical Studies and a total of 12 credits into the Certificate of Biblical and General Studies.

Transfer of credit is determined by the Academic Vice President.

## **INDEPENDENT STUDIES**

Independent Studies are individual courses in subject material not offered during the academic year. These are meant to promote learning for individuals in clearly detailed subjects of their interest. Such courses are designed between the instructor and student and must be established with a clear syllabus and course requirements. All independent studies are subject to review and approval by the Academic Vice President. A student may complete no more than four hours of independent study toward a Certificate of Biblical Studies or ten hours toward a Certificate of Biblical and General Studies.

## **FINAL EXAMINATIONS**

Students are expected to take final examinations during scheduled exam times. It is ACC policy that you must take the exam during the scheduled exam time, as noted on the syllabus, unless excused for medical emergency, death in the family, or participation in a college-sponsored event. If you cannot make up the exam during the semester, the professor may give you an incomplete (I) and allow you to take the exam within the first three weeks of the following semester. An unexcused absence from any final exam results in failure on that exam.

A student with exceptional circumstances may submit a petition to the professor to be approved by both the professor and Academic Vice President. If the petition is denied, the student's failure to take the exam at the scheduled time would be considered an unexcused absence.

## **INCOMPLETE GRADE STANDING**

An incomplete (I) taken in any course due to death in the family or medical emergency must be made up by the third week of the following term, unless an exception is granted by the Academic Vice President. An incomplete becomes a failing grade if not completed within six months.

## **GRADUATION REQUIREMENTS**

Upon satisfactory completion of the requirements for graduation, Alaska Christian College awards students a Certificate of Biblical Studies for the one-year program or a Certificate of Biblical and General Studies for the two-year program.

The following requirements must be met for graduation:

- 1) Complete one of the programs offered by the College by satisfactorily completing the required courses
- 2) Fulfill service participation requirements
- 3) Receive financial clearance from the Business Office
- 4) Meet with an ACC staff member for an exit interview
- 5) Participate in Commencement unless a written request to be absent is approved by the Academic Vice President

Students complete certificate requirements as noted in the catalog for the year in which they entered the program.

## **ASSESSMENT OF STUDENT LEARNING**

Alaska Christian College has developed an assessment plan for documenting student academic achievement. One of the primary elements in the assessment plan is conducting research on student learning and personal development. Students are encouraged to participate fully in such projects whenever invited to do so. This includes a formal review of candidates for graduation.

## **COMMENCEMENT**

All students who have completed a year or more of study at Alaska Christian College are invited to participate in commencement services. Those who have completed the graduation requirements listed above will be awarded a certificate. Those who have participated faithfully during the previous academic year but who have not completed the requirements will be honored with a letter of participation.

## **GRADUATION HONORS**

Those completing the requirements for graduation with a GPA above a 3.0 will receive the following recognition:

Highest Honors .....	3.9-4.0
High Honors .....	3.5-3.89
Honors .....	3.0-3.49

## **GRADING**

Grading at Alaska Christian College is based on the following scale:

89-88.....	B+	100-92.....	A	91-90.....	A-
79-78.....	C+	87-82.....	B	81-80.....	B-
71-70.....	C-	77-72.....	C	71-70.....	C-
69-68.....	D+	67-62.....	D	61-60.....	D-
		59 or below..	F		

Students receiving a failing grade for a course may retake the course having the failing grade purged once. If the student fails the second time taking the class, the student still must pass the class to receive their certificate, but the failing grades will remain on the transcript.

## **SATISFACTORY ACADEMIC PROGRESS**

A student is considered in good standing if he or she has a:

- Cumulative GPA after first semester of 1.2 or higher.
- Cumulative GPA after First Year of 1.4 or higher.
- Cumulative GPA after third semester of 1.6 or higher.
- Cumulative GPA after fourth semester of 1.8 or higher.

AND

The student must satisfactorily complete 80% of his or her classes attempted at ACC. Satisfactory completed credits include grades of A, B, C, D, and P. Grades of F, I, AU, and W are not satisfactory.

Students must have a 1.8 GPA in order to graduate with the Biblical and General Studies Certificate and complete the required courses.

Students have 3 years to complete the Biblical and General Studies Certificate.

## **FINANCIAL AID**

In compliance with the federal and state government, ACC will only disburse federal and state financial aid monies to those students who either meet, or have potential to meet, satisfactory academic progress.

Transfer students: transfer students do not transfer in GPA. Their cumulative GPA consists of classes taken only at ACC.

Credits earned from ACC and transferred from other institutions will be counted toward the minimum credits earned per year requirement. The Academic Vice President or Registrar will determine the number of semesters this equals and note it on the student progress sheet.

At the end of each semester, the Academic Vice President/Registrar will review the cumulative GPA of each student. If a student is found to be out of compliance with satisfactory academic progress, that student will receive a semester of grace to return to satisfactory academic progress.

## **PROBATION PERIOD**

Students who fail to meet the minimum GPA requirements for good standing will be put on academic probation. A student in good standing who falls below the minimum percentage of cumulative credits completed will be placed on probation if, in the most recent semester, he or she has completed at least 80% of the credits attempted.

During probation, students will need to maintain a 1.8 GPA for each semester. Also during probation students will be required to satisfactorily complete 80 percent of their classes. Students will need to meet with their advisor or Academic Vice President to propose a plan toward reaching the minimum GPA requirements. Students under probation will be required to participate in the tutoring program at least once a week. Removal from probation requires the student's cumulative GPA to be at the required level for good standing.

## **BEREAVEMENT POLICY**

ACC will allow for academic accommodation for students experiencing bereavement. In times of bereavement, a student has a four weeks (or until the last scheduled class period, whichever is shorter) to apply for academic accommodation. Students will need to meet with the Academic Vice President to formalize academic accommodation.

- ◆ Students can petition to have more time to complete the work assigned outside scheduled class time. Students will receive an "Incomplete" on their grade report until the required work is completed. Students will need to meet with the Academic Vice President and professor to work out the details for this option.
- ◆ Students can meet with the professor and Academic Vice President to create an alternate assignment/grading system for the courses affected by tragedy.
- ◆ The deadline for audits will be waived for the student affected by bereavement allowing them to audit up until the last class period.

## **MODIFICATION OF ASSESSMENT AND INSTRUCTION**

Students needing special modification for assessment or instruction resulting from physical limitations or learning disabilities must speak with the Academic Vice President. This includes but is not limited to orally taking exams, having more exam time, receiving teacher notes, having special seating, etc. Special modifications will be made so that all students have equal opportunity to succeed at ACC.

## **ACADEMIC DISMISSAL**

Failure to attain a 1.8 GPA for each semester and complete 80 percent of attempted classes per semester while under probation will result in dismissal from the school. Failure to participate in assigned tutoring may also result in dismissal prior to the end of the semester. The words "academic dismissal" will appear on the student's transcript.

The student is eligible for re-admittance after missing one semester and if the balance on his or her account is sufficiently low. The student must write to the Academic Vice President asking for re-admittance to ACC. The letter must reach the Vice President prior to the start of classes of the semester in which they enroll. The Academic Vice President, with consultation from student services, will decide if the student should be readmitted to ACC. A student re-admitted is under probation until they attain satisfactory academic progress.

## **RE-ADMITTANCE**

The re-admitted student has two semesters to attain satisfactory academic progress providing he or she maintains at least a 1.8 GPA and completes 80 percent of their courses. The student is required to participate in the Student Tutoring program. The sufficient account balance for re-admittance will be determined by the business office, per school policy. A student who is dismissed and then re-admitted is not eligible to receive federal and/or state financial aid monies until satisfactory academic progress is attained. A student who attains satisfactory academic progress will be eligible to receive federal and/or state monies. If a student fails to attain satisfactory academic progress, he or she will be dismissed again from ACC. A student is allowed a maximum of two petitions for readmission.

## **MITIGATING CIRCUMSTANCES:**

The student may appeal if there were mitigating circumstances which affected his or her academic progress. Mitigating circumstances include serious physical or mental health illness, hospitalization, death in the family, and other situations that the Academic Vice President considers to be “serious and legitimate.” The student will write a letter explaining his or her situation to the Academic Vice President. This letter should be accompanied by documentation which explicitly shows the student’s mitigating circumstances. If the student does not agree with the decision of the Academic Vice President, that student may appeal to the President. The President’s decision is final.

## **STUDY HALL**

All first-year students are required to attend study hall at scheduled times. Students under academic probation are also required to attend scheduled study hall.

## **TRANSCRIPT SERVICES**

By provision of the Family Educational Rights and Privacy Act of 1974, as amended, grades and transcripts cannot be issued to a third party without the written consent of the student. You may request copies of your transcript by submitting a formal, signed request to the Registrar's office. Your account must be paid in full before an official transcript will be released.

Alaska Christian College cannot guarantee that its credits or programs will transfer to any other school of higher education. We will work to create articulation agreements with other schools, but the transfer of credits is at the discretion of the receiving institution.

## **DISCLOSURE INFORMATION**

The Family Educational Rights and Privacy Act (1974, final rule 2008) provides the student with privacy of education records, the right to review his or her educational record, and guidelines to correct inaccurate information.

ACC reserves the right to change, without notice, any statement concerning, but not limited to, rules, policies, tuition, fees, faculty, curriculum and courses.

## **STUDENT GRADE CONCERNS**

Concerns regarding grades or academics should first be brought to the individual instructor or appropriate person. If the issue is not resolved between the individuals, the concern may be addressed with the Academic Vice President. The Academic Vice President may bring the issue to the attention of the President when the prior steps have been taken.

## CERTIFICATE OF BIBLICAL STUDIES

### PURPOSE STATEMENT

The one-year Certificate of Biblical Studies is designed for students who desire a strong biblical foundation in preparation for further study at ACC, at another college, or for effective ministry in a local context. The program provides Bible, ministry, and general education courses to help equip student to become all that God has created them to be and to equip them with the educational and life skills needed to be engaged citizens in their communities.

### OBJECTIVES

The one-year certificate enables the student to do the following:

- ◆ To study and apply the Word of God
- ◆ To apply spiritual disciplines in developing one's own spiritual life
- ◆ To examine life experiences and move toward healthy community living
- ◆ To practice communication skills needed to succeed in education, work, and community environments
- ◆ To apply skills needed to succeed in education and life

To receive a Certificate in Biblical Studies, a student must pass 30 required credit hours during the course of the year. Students should attempt to receive no fewer than 15 credit hours per semester.

### SERVICE-LEARNING PARTICIPATION REQUIREMENTS

To receive a Certificate of Biblical Studies or a Certificate of Biblical and General Studies a student must have completed a minimum of 20 hours per year of service activities.

### REQUIRED COURSES

- DEV 101 (2): *Developmental English (Does not count toward certificate. Required if ACCUPLACER does not meet minimum requirements)*
- APL 111 (3) Discipleship and Spiritual Disciplines
- APL 121 (3) Evangelism and Mission
- BTS 101 (3) Old Testament Survey
- BTS 102 (3) New Testament Survey
- BTS 111 (3) Foundations of Faith
- BTS 121 (3) Methods of Biblical Interpretation
- GEN 101 (3) College Survival Skills (must be taken during the first Fall semester that the student is enrolled)
- GEN 111 (3) English and Composition (must meet minimum score on ACCUPLACER or have a "C" grade in DEV 101)
- GEN 161 (3) Introduction to Psychology and Counseling
- GEN 162 (3) Interpersonal Communication and Relationships
- GEN 120 (1) Choir (Required first semester enrolled) (Pass/Fail)

Total required credits: 30

## CERTIFICATE OF BIBLICAL AND GENERAL STUDIES

### PURPOSE STATEMENT

The two-year Certificate of Biblical and General Studies builds on the first year of curriculum, further develops that student's understanding of a biblical worldview, and expands opportunities for general education.

## OBJECTIVES

The two-year certificate enables the student to do the following:

- ◆ To explore a broad range of courses in a liberal arts education
- ◆ To develop communication skills needed to succeed in education, work, and community environments
- ◆ To examine how to integrate faith in daily living
- ◆ To create a lifestyle continual learning
- ◆ To develop critical thinking skills through variety of academic disciplines

To receive a Certificate in Biblical and General Studies, a student must pass 60 credit hours during the course of the two-year program. Thirty required credits must be earned in the first year program. Students must pass the pre-requisite classes before they can register for classes requiring pre-requisite. Thirty credits must be earned in the second year curriculum combining ACC second year courses and ACC/KPC elective courses as described below. A student must be enrolled for no fewer than 12 credits to be considered a full-time student.

## REQUIRED COURSES

- APL 201 (3) Service Learning for Ministry Leaders
- APL 221 (3) Church History and Worship
- OR**
- APL 222 (3) History of the Indigenous North American Church
- APL 231 (3) Biblical Ethics (Prerequisite BTS 111)
- APL 292 (3) Expressions of Faith
- BTS 201 (3) Studies in Old Testament (Prereq. BTS 101)
- OR**
- BTS 202 (3) Studies in New Testament (Prereq. BTS 102)
- \*GEN 121 (3) Introduction to Music
- OR**
- \*GEN 122 (3) Principles of Art
- GEN 140 (3) Foundations of Math
- OR**
- Any Science or Math Course
- GEN 215 (3) Creative Writing (Prereq. GEN 111)
- OR**
- GEN 216 (3) Research Writing (Prereq. GEN 111)
- OR**
- GEN 211 (3) Introduction to Literature
- GEN 241 (3) Fundamentals of Oral Communication
- OR**
- APL 241 (3) Preaching and Teaching
- Elective (3)

Total required credits: 30

## COURSES OFFERED AT ALASKA CHRISTIAN COLLEGE

### APPLIED STUDIES

**APL 103 – (3) Youth and Children’s Ministry:** Provides general understanding of youth ministry within local church environments; child and adolescent development; teaching methodology; discipleship; and recreational ministries.

**APL 104 – (3) Small Group and Camping Ministry:** (formerly APL 104 Camping Seminar, 1 credit) Provides practical training in small group discussion and leadership. Explores (in seminar format) various aspects of the Christian camp environments, along with practical training in event planning.

**APL 111 – (3) Discipleship and Spiritual Disciplines:** Provides a comprehensive understanding of Christian discipleship. Applies the Biblical basis for discipleship to contemporary Christian living and ministry. This class will also focus on how different spiritual disciplines can deepen one's relationship with God.

**APL 112 – (3) Mission and Evangelism:** Addresses the mission of the individual and the church to reach society with the good news of the gospel. Students will develop their testimony, gospel presentation, and evangelism outreach. The focus will be on lifestyle evangelism and evangelism within the students' native context.

**APL 199 – (1 – 4) Independent Study:** Explores topics in applied studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

**APL 201 – (3) Service-learning for Ministry Leaders:** Orients students to biblical models of service and provides practical opportunities for community work and service. Emphasizes student initiative, leadership, and community and civic engagement.

**APL 202 – (3) Expressions of Faith:** Gives students a theoretical, theological, and practical approach to integrating Christian beliefs in all areas of life, including academic pursuits, vocation, relationships, art, and culture.

**APL 221 – (3) Church History and Worship:** Provides an historical overview of the development of the Church to the Reformation. Examines the call to be worshippers of the living God, a biblical understanding of worship, and the need and call of the church in society.

**APL 222 – (3) History of the Indigenous North American Church:** Presents the history, impact and current situation of the indigenous North American church. It will explore the theological focuses of indigenous church. Special focus will be on the Native Alaskan Church.

**APL 231 – (3) Biblical Ethics (Prerequisite BTS 111):** Studies ethics based on the Bible, including deliberation and practice. Emphasizes systems of Biblical ethics and applications to contemporary and ethical issues including war, sexuality, suicide, abortion, poverty, and others.

**APL 241-(3) Preaching and Teaching:** Students will learn the basics of sermon preparation and delivery. Students will practice elements of different types of oral communication: storytelling, exposition, description, explanation; and how those styles can fit into giving a sermon. Students will be required to give a sermon at the end of the class.

**APL 299 – (1 – 4) Field Experience:** Explores practical field experience in applied studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

## **BIBLICAL AND THEOLOGICAL STUDIES**

**BTS 101 – (3) Old Testament Survey:** An overview of the Old Testament, including historical background, purpose, major themes, important persons, and authorship.

# Course Descriptions

Emphasizes how the Old Testament contributes to the whole Bible and how lessons from the Old Testament are pertinent to today's culture.

**BTS 102 – (3) New Testament Survey:** An overview of the New Testament, including historical background, purpose, major themes, important persons, and authorship. Emphasizes understanding the story of Christ's birth, work, death, and resurrection, and its impact on human history.

**BTS 103 – (3) The Life of Jesus Christ:** Presents an in-depth study at the life of Christ, his teachings, miracles, and passion with reference to current research. Students will come to an understanding of the historical Jesus and how we are to emulate Jesus as his disciples.

**BTS 111 – (3) Foundations of Faith:** Examines basic faith issues, such as the creator God, original of Scripture, meaning of salvation, work of the Holy Spirit, fellowship of the church, and theories of end times.

**BTS 121 – (3) Methods of Biblical Interpretation:** Provides an introduction to Bible study skills, interpretation and disciplines. Emphasizes the regular habit of Bible study and the careful handling of the truth of Scripture. Students will have plenty of practical experience interpreting numerous Bible passages.

**BTS 199 – (1 – 4) Independent Study:** Explores topics in Biblical and theological studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

**BTS 201 – (3) Studies in Old Testament (Prerequisite BTS 101):** Presents an in-depth study of an Old Testament book or series of books, i.e. Pentateuch, Minor Prophets, Writings, Historical Books.

**BTS 202 – (3) Studies in New Testament (Prerequisite BTS 102):** Presents an in-depth study of a New Testament book or series of books, i.e. Pastoral Epistles, Johannine Letters, Letters of Peter, etc.

**BTS 204 – (3) Paul:** A reconstruction of the life and letters of the Apostle Paul with reference to current research. Emphasis on Paul's theology of the church (ethics, mission, spirituality) and its practical importance for today.

**BTS/APL 210 – (3) History and Theology of Prayer:** Presents an in-depth study and reflection on prayer and other spiritual disciplines. Students will understand the biblical teaching on prayer and the different styles and means of praying. Also focuses on the history of prayer and the spiritual disciplines and how to incorporate those practices into everyday life.

**BTS 220 – (3) Apologetics (3):** Will analyze arguments against Christianity throughout history and in the present day. Will look at the evidence that supports Christianity, while keeping in mind the Native Alaskan culture.

**BTS 250 – (3) Seminar in Biblical or Theological Studies:** Designed to give students the opportunity to delve deeply into a theological or biblical topic. Topics may include: Theodicy, Atonement, Historical Jesus, Ecology and the Bible, or specific theologians.

**BTS 299 – (1 – 4) Field Experience:** Explores practical field experience in Biblical studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

## GENERAL EDUCATION

**DEV 101 – (2) Developmental English:** *(This course does not count toward graduation, but is required if students fail to meet the required minimum score on the ACCUPLACER exam.)* A foundational course covering basic sentence structure, grammar, and reading comprehension. Students may test out of this course at anytime during the semester. A passing grade in this course or minimum score on ACCUPLACER is required for students to enroll in GEN 111—English and Composition.

**GEN 101 – (1) College Survival Skills:** Designed to increase students skills needed to reach education objectives. Includes: memory techniques, time management, information literacy skills, lecture notes, goal setting, and test-taking. Covers techniques, skills, hints, aids, resources, ideas, methods, and suggestions for student success in college. Includes required tests and assessments.

**GEN 111 – (3) English and Composition** (formerly GEN 111 Written Communication): Students will practice strategies for generating and developing ideas, locating and analyzing information, analyzing audience, drafting, writing sentences and paragraphs, evaluating drafts, revising, and editing in essays of varying lengths. Students will also become experienced in computer-assisted writing and research. Includes production and evaluation of capstone Discipleship Paper, which is required for graduation.

**GEN 120 – (3) Choir:** Students will learn the basics of singing together in a choir, supporting and encouraging each other in a united ministry, and will perform in various church related contexts.

**GEN 121 – (3) Introduction to Music:** Presents music appreciation and a study of styles at different periods, musical forms, and information about composers with emphasis on the elements of music and how these elements have evolved through history and culture. Includes basics of singing together in a choir and performances in various church and ministry-related contexts.

**GEN 122 – (3) Principles of Art:** (formerly GEN 220 Art) Fosters visual problem-solving and art-making strategies using the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history, cultural expression, and critical inquiry.

**GEN 131 – (1) Physical Education:** Provides an opportunity to participate in a variety of sports activities. Students will formulate a personal activity and fitness/conditioning plan.

**GEN 140 – (3) Fundamentals of Mathematics:** A survey of mathematics and its relationship to society, showing its development to meet the needs of humankind. Includes a review of basic mathematical ideas and processes. Covers the basics of algebra, geometry, probability, statistics, and consumer math.

**GEN 142 – (3) Health, Drug, and Alcohol Awareness:** (formerly GEN 142 Alcohol Awareness): Addresses healthy lifestyles, including nutrition, fitness, drugs and drug use from psychological, behavioral, pharmacological, historical, legal and clinical perspectives - while examining the effects of drug use on personal health and social functioning.

**GEN 151 – (3) Leadership:** Examines leadership styles, leadership development, personal gifts and abilities, planning and goals, and a biblical model of servant leadership.

**GEN 161 – (3) Introduction to Psychology and Counseling:** Introduces students to major issues in society that impact their lives, behaviors, and the way they think. Course requires student to critically address controversial and non-controversial issues through clear argumentations, intensive writings, research and presentations. Includes intensive seminar on “Counseling for Abuse.”

**GEN 162 – (3) Interpersonal Communications and Relationships:** (formerly APL 131 Relationships) Explores biblical foundations for developing healthy relationships with God, family, friends, and the opposite sex. Places emphasis on equipping students with tools to handle difficult times, to resolve conflicts, and to maintain strong, rewarding relationships at many levels.

**GEN 199 – (1 – 4) Independent Study:** Explores topics in general studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

**GEN 205 – (3) Ecology and the Natural Environment:** Students focus on specific biological perspectives, including environmental science, biotechnology, human heredity, etc.

**GEN 206 – (3) Physics — Energy:** The course will cover selected topics dealing with various forms of energy including the concepts of atomic, nuclear and electrical energy, work, power conservation of energy, heat, and entropy. Emphasis will be placed on energy and the environment, energy resources, alternative forms of energy production, pollution, and the economics of energy use. This is a non-algebra-based science course.

**GEN 207 – (3) Chemistry:** Basic laws and concepts of chemistry, applications are directed primarily to inorganic compounds. Designed for non-physical science majors. Does not fulfill chemistry requirements for biology majors or the prerequisites for medical schools.

**GEN 211 – (3) Introduction to Literature:** Familiarizes students to a variety of literature: poetry, essay, drama, short story, and novel. Students will be able to recognize the different genres and learn how to analyze and interpret the literature.

**GEN 215 – (3) Creative Writing (prerequisite GEN 111):** Encourages the writing of imaginative materials, emphasizes poetry and short stories. Students will become aware of the literary devices of these genres and will practice creative writing and literary analysis.

**GEN 216 – (3) Research Writing (prerequisite GEN 111):** Improves students’ skills in source analysis, critical thinking, and argumentation to create a research paper. Develops skills in research for using reference materials, journals, and databases.

**GEN 241 – (3) Fundamentals of Oral Communication:** A survey of communication principles, theories, and skills including interpersonal communication, small group communication, and public speaking. Students develop oral communication skills through practice in a variety of individual activities, group activities, and individual and group presentations.

**GEN 299 – (1 – 4) Field Experience:** Explores practical field experience in general studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

**LANG 101 (3) Introduction to Conversational Yup’ik:** An introduction to the basic language skills of listening, speaking, reading and writing; and cultural notes.

**LANG 102 (3) Intermediate Conversational Yup’ik:** A continuation of skill development in the Yup’ik language.

## LEADERSHIP AND GOVERNANCE BOARD OF TRUSTEES

Hugh Forbes, Chair  
Pastor  
Bethel, Alaska

Mike Tauriainen, Vice Chair  
Engineer  
Soldotna, Alaska

Elizabeth Sandell, Secretary  
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Mankato, Minnesota

Shawn Aspelund, Treasurer  
Security Executive  
Anchorage, Alaska

Walter Larson  
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Bethel, Alaska

Kathy Hurlburt  
Physician  
Anchorage, Alaska

Randy Wirick  
Business Owner  
Anchorage, Alaska

Patty Godfrey  
Homemaker  
Eagle River, Alaska

Mike Tamte  
Business Owner  
Edina, Minnesota

Jim Sundholm  
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Vashon Island, Washington

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Anchorage, Alaska

Stephanie Eklund  
Physician  
Eagle River, Alaska

Chuck Monie  
Engineer  
Eagle River, Alaska

Rodney Sawyer, ECCAK Field Director—  
Ex Officio  
Eagle River, Alaska

Keith Hamilton, President - Ex Officio  
Soldotna, Alaska

## ADMINISTRATION AND FACULTY

**Dr. Keith J. Hamilton**, *President, Associate Professor, 2000-*

Doctor of Ministry, Youth and Family Culture, Fuller Theological Seminary (CA)

Master of Divinity, Theology with Youth Ministry Concentration, Fuller Theological Seminary (CA)

Bachelor of Arts, Christian Education, Seattle Pacific University (WA)

Associate of Arts and Sciences, Everett Community College (WA)

Additional coursework:  
Orientation Studies, North Park Theological Seminary (IL)

Major Subject Disciplines:  
Biblical and Theological Studies

**Jeffrey G. Siemers**, *Executive Vice President, Assistant Professor, 2001-*

Master of Fine Arts, Azusa Pacific University (CA)

Diploma of Christian Studies, Regent College (BC)—in process

Bachelor of Arts, Visual Communications (Advertising minor), Southern Illinois University (IL)

Associate of Arts, General Studies, Rock Valley College (IL)

Major Subject Disciplines:  
Christian Ministry, Visual Communications, Fine Art

**Rev. Scott D. Pitsch**, *Vice President of Student Services, Assistant Professor, 2001-*

Master of Divinity (Missions Concentration), Bethel Theological Seminary (MN)

Bachelor of Science, Fisheries and Wildlife Biology, Iowa State University (IA)

Additional coursework:

Orientation Studies, North Park Theological Seminary (IL)

Major Subject Disciplines:  
Biblical and Theological Studies

**John Lommel**, *Academic Vice President, Assistant Professor, 2009-*

Master of Theology, Culture and Theology, Gordon-Conwell Theological Seminary: Boston (MA)

Master of Divinity, Urban Ministry Concentration, Gordon-Conwell Theological Seminary: Boston (MA)

Bachelors of Arts, Biblical and Theological Studies and Philosophy, North Park University (IL)

Major Subject Disciplines:  
Biblical and Theological Studies

**Rev. Dale W. Solberg**, *Director of Accreditation and Learning Services, Full Professor, 2004-*

Master of Arts, Leadership and Ministry, Greenville College (IL)-in process

Master of Library and Information Studies, University of Wisconsin-Madison (WI)

Bachelor of Science, Education (English, Library Science), Mayville University (ND)

Associate of Science, Journalism-Printing, North Dakota State College of Science (ND)

Additional coursework:  
60 graduate semester hours for K-12 Media Generalist Certification, Human Relations course (Mankato State University, Hamline University, St. Cloud State University, University of St. Thomas (MN))  
Orientation Studies, North Park Theological Seminary (IL)—in process

Major Subject Disciplines:

Information Literacy, Children's Literature, English, Theological Bibliography, Leadership and Ministry

**Rev. Curtis P. Ivanoff**, *Director of Admissions, Assistant Professor*, 2001-

Master of Arts, Christian Ministries, North Park Theological Seminary (IL)  
Bachelor of Arts, Mathematics (History Minor), University of Oklahoma (OK)

Graduate studies in Education, Secondary Teacher Certification, University of Alaska-Fairbanks (AK)

Additional coursework:  
Theological Studies, Regent College (BC)

Major Subject Disciplines:  
Biblical and Theological Studies

**Rev. Laura K. Cook**, *Campus Pastor, Assistant Professor*, 2006-

Master of Divinity, Bethel Theological Seminary (MN)  
Bachelor of Arts, Math/Education, Carroll College (WI)

Additional coursework:  
Orientation Studies, North Park Theological Seminary (IL)

Major Subject Disciplines:  
Biblical and Theological Studies, Music

## Adjunct Faculty

**Peggy Barkman**, *Master's Level Professional Counselor*, 2008-

Master of Arts, Professional Counseling, Liberty University (VA)  
Bachelor of Science, Health and Human Services, University of Northern Colorado (CO)

**Debra S. Hamilton**, *Licensed Professional Counselor*, 2001-

Master of Arts, Counseling Psychology, California State University-Sacramento (CA)  
Bachelor of Arts, Psychology, California State University-Sacramento (CA)

Major Subject Disciplines: Counseling

**Krista Pitsch**, *Director of Financial Aid*, 2004-

Master of Divinity, Bethel Theological Seminary (MN)  
Bachelor of Social Work, College of St. Catherine (MN)

Major Subject Disciplines:  
Biblical and Theological Studies

**Dr. Cheryl K. Siemers**, *Academic Department Advisor*, 2002-

Doctor of Philosophy, Rhetoric and Linguistics (Composition Pedagogy emphasis)  
Indiana University of Pennsylvania (PA)  
Master of Arts, English (British Women's Writing and Victorian Literature emphases), University of Alaska-Anchorage (AK)  
Bachelor of Arts, English, Cedarville University (OH)  
Diploma of Christian Studies, Regent College (BC)

Additional coursework:  
University of New Hampshire  
Cambridge Summer Program (NH)-8 semester credits  
University of Tulsa (OK)-18 semester credits

Major Subject Disciplines:  
Language Arts, Composition, Writing Center Administration and Theory, Victorian Literature

**Ted Mole**, *Master's Level Professional Counselor*, 2009-

Master of Arts, Clinical Psychology,  
Wheaton College (IL)  
Master of Divinity/Intercultural Studies,  
Denver Seminary (CO)  
Language Certification/Russian as a  
Second Language, Donetsk State  
University, Ukraine  
Bachelor of Science, Chemical  
Engineering, University of Illinois,  
Champaign-Urbana (IL)

**Luke Oliver**, *Visiting Faculty Member/  
Registrar*, 2009-

Master of Theology, Biblical Studies,  
University of Edinburgh, Scotland  
Bachelor of Arts, Religious Studies,  
Westmont College (CA)

## Academic Support

**Sharon Finifrock**, *Librarian*, 2001-

Bachelor of Science, Elementary  
Education, St. Cloud State University  
(MN)

Additional coursework:  
Northwestern College (MN)—24  
semester hours  
University of Minnesota, Duluth  
(MN)—28 semester hours  
University of Alaska, Fairbanks  
(AK)—8 semester hours  
University of Alaska, Anchorage  
(AK)—11 semester hours

**Irene Houdek**, *Director of Information  
Technology Services*, 2006-

Master of Science, Kinesiology,  
University of Colorado, Boulder  
(CO)

Bachelor of Science, Computational  
Mathematics, Eastern Illinois  
University (IL)

Bachelor of Arts, Mathematics, Eastern  
Illinois University (IL)

Additional coursework:  
Moody Bible College (IL)—3  
semester hours  
Alaska Christian College (AK)—3  
semester hours

**Kristen Lommel**, *Academic Department  
Advisor*, 2009-

Master of Arts, Urban Ministry, Gordon-  
Conwell Theological Seminary,  
Boston (MA)—in process

Master of Education, Curriculum and  
Instruction, Gordon College (MA)

Bachelor of Arts, Sociology (minors in  
Biblical and Theological Studies and  
Latin American Studies)

**Judy Nelson**, *LRC Assistant/Tutor*, 2007-

Bachelor of Arts, Elementary  
Education (Spanish minor),  
Augsburg College (MN)

Diploma, Luther College of the Bible  
and Liberal Arts (NJ)

**Lois Link Solberg**, *Academic Administrative  
Assistant*, 2006-

Master of Practical Theology,  
The Kings College and Seminary (CA)—  
in process

Bachelor of Science, Ministries,  
Northwestern College (MN)



## 2009-2010 CATALOG

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Alaska Christian College provides equal educational opportunities for all, regardless of religion, race, color, national origin, sex, age, physical handicap or veteran status.

This catalog is intended to be a fair representation of Alaska Christian College. However, the College reserves the right to make changes as circumstances require. In these cases, an attempt will be made to communicate changes with faculty, staff and students.

An educational ministry of the Evangelical Covenant Church of Alaska, Alaska Christian College is authorized by the State of Alaska's Commission on Postsecondary Education to operate a postsecondary institution.

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