



2011-2012
CATALOG



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Alaska Christian College provides equal educational opportunities for all, regardless of religion, race, color, national origin, sex, age, physical handicap or veteran status.

This catalog is intended to be a fair representation of Alaska Christian College. However, the College reserves the right to make changes as circumstances require. In these cases, an attempt will be made to communicate changes with faculty, staff and students.

An educational ministry of the Evangelical Covenant Church of Alaska, Alaska Christian College is authorized by the State of Alaska's Commission on Postsecondary Education to operate a postsecondary institution.

TABLE OF CONTENTS

Welcome Information.....	3
Student Life	5
Campus and Community Resources.....	7
Admissions	8
Financial Information	9
Academic Information.....	12
Programs of Study.....	19
Course Descriptions	22
Leadership and Governance	27
Administration and Faculty	28

ACADEMIC CALENDAR

August 25-27	Orientation and Registration
August 29	Classes Begin
September 19	Last Day to Add/Drop a Course
October 10	Last Day to Audit a Course
October 17	No Class: Fall Break
November 23	Thanksgiving Break Begins at 5:00 PM
December 14	Christmas Break Begins at 3:00 PM
January 6	Classes Resume (Friday)
January 27	Last Day to Add/Drop a Course
February 24	Last Day to Audit a Course
March 9	Spring Break Begins at 5:00 PM
March 19	Classes Resume
April 6	No Class: Good Friday
April 28-29	Commencement Weekend

Summer, 2011

Get ready for the adventure of your life.

When I was a young adult, I was searching for meaning in my life and the world around me. Growing up in a small town and attending a small school made a very positive impact on my life. Attending church for the first time as a junior in high school opened up a journey of adventure in my life I never thought possible!

For students at Alaska Christian College, each day is an adventure with our faculty and staff team, with fellow students, and with God. You may find yourself deeply immersed in a faith discussion with your fellow students; on a local, state, or international service trip; or sitting in class learning things never discussed or getting questions never answered before. It is an adventure worth pursuing.

I challenge you to give these two years to us at ACC as an investment of your life to prepare yourself for whole-life discipleship. We commit to do our best to prepare you for next steps in your life whether they be attending another educational institution or pursuing work and ministry. We commit to serve your whole being—your heart, your soul, and your mind. We also want you to experience what grace is all about as ACC is a place of grace. Come to ACC not perfect, but imperfect and open yourself up to be served as you find out who God has made you to be.

When I was in high school, I heard about a college in Canada similar to ACC, but chose not to attend. I wish I could turn back the clock of time and go back and receive that foundational education offered then. I encourage you to pursue wholeness and adventure along the faith and educational journey through ACC.

I am here to be your friend, your instructor, and your president. Allow me the privilege of serving you at ACC!

Your servant,

Dr. Keith J. Hamilton, President



WELCOME INFORMATION

MISSION

The Mission of Alaska Christian College is to empower Alaska Natives through biblically- based education and Christian formation to pursue excellence in character, learning, and service as followers of Christ.

VISION

The Vision of Alaska Christian College is to be the premier college of choice for Alaska Native students so that our graduates follow and serve Christ within the Church and larger society.

GUIDING VALUES

1. We value a living faith and relationship with Jesus Christ
2. We value the Bible, the Old and New Testament, as the Word of God and the only perfect rule for faith, doctrine, and conduct
3. We value the image of God in everyone
4. We value holistic Christian formation
5. We value Alaska Native culture and tradition
6. We value authentic personal relationships offered with grace as gifts from God
7. We value safety and healthy choices for all
8. We value open and honest communication

STUDENT COMPETENCIES

As a graduate from Alaska Christian College's, biblically-based and Christ-centered curriculum, you will display these competencies:

1. You will display integration of your faith, lifestyle, and relationships.
2. You will actively serve your church, community, and world.
3. You will practice information literacy, critical thinking, and effective communication.

HISTORY

It was the vision of many among Alaska Natives and others to plant a one-year discipleship college for Native Alaskans. A pilot project named "Alaska Leadership College" served five students in 1999 as they traveled around Western Alaska and took classes in various villages, learning ministry and being taught what it means to be a disciple.

In 2000, Alaska Christian College was incorporated. A call was made to Dr. Keith Hamilton to begin the project with no finances, no faculty, no facility, and no students at that point. In December of 2000, an 8,400 square foot home on 10.5 acres, was discovered for sale in Soldotna and was purchased in April, 2001 to begin the school. By the fall of 2001, Alaska Christian College began with 22 students and 16 staff and faculty. Alaska Christian College has continued to expand each year. ACC has expanded its programming and vision, moving from a

one-year to two-year college and adding general education to the curriculum in 2008.

ACC continues its mission: to be a place where grace is expressed regularly, the Word of God is communicated, and students are prepared for lives of character, service and learning. It is a place of healing as many have come with deep wounds and benefit from one-on-one mentoring and the services of adjoining New Hope Counseling Center that began in 2002. ACC desires to be Alaska's first choice for students who wish to be educated and disciplined in a post-secondary educational, Christian setting.

ACCREDITATION

Alaska Christian College holds candidate status with the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Ste. 26, Orlando, FL 32822-1781, (407) 207-0808.

Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within four years.

In seeking accreditation, Alaska Christian College promotes education that is of high quality and is marked by excellence. ACC is meeting standards passed by a nationally recognized accrediting agency. Seeking accredited status will aid the student in transferring credits to other universities. The transfer of credit is determined by the receiving school.

Accreditation materials may be reviewed with John M. K. Lommel, Academic Dean. Verification of accreditation status is located in the office of the Academic Dean's office. Alaska Christian College is authorized to operate as a post-secondary educational institution (Alaska Commission of Postsecondary Education under AS 14.48 and 20 AAC 17). The Alaska Commission of Postsecondary Education may be contacted at 907.465.5316.

CAMPUS AND LOCALE

Alaska Christian College's campus is located next to Kenai Peninsula College on 17 acres in Soldotna, Alaska. Soldotna is 3 hours from Anchorage by car and 20 minutes by air. The Soldotna area provides opportunities to fish, hike and ski as well as recreational facilities and places to shop, eat and enjoy a movie.

The ACC campus features a residence hall, dining commons, large common rooms, classroom space, a Learning Resource Center (LRC), a Student Success Center (SSC), a prayer chapel, a counseling center, and faculty offices. The friendly community environment provides opportunity to study, learn and grow in relationship with others and with God.

A University of Alaska campus, Kenai Peninsula College, is just two blocks away. It offers a library and computer center that students are able to use when necessary. Students may visit the Kenai Recreational Center to play basketball, volleyball, and lift weights and travel to the Nikiski Pool to swim. Hiking is also a popular activity.

STUDENT LIFE

Community is an important part of the program at Alaska Christian College. Community life serves as a foundational component for a student's growth in areas of discipleship, academics, and spiritual maturity. The conduct of students and staff is to be governed by Scripture and the principles outlined for healthy relationships.

The community of ACC is a place where one can live out the truths of the Bible and the Christian walk. Because of the immense potential for the community of ACC to bless all—personally and corporately—we take very seriously individual's behaviors and community life.

We encourage members of the community to consider the focus of Philippians 2:1-5 to consider the needs of others and to be sensitive to community policies:

1If you have any encouragement from being united with Christ, if any comfort from his love, if any fellowship with the Spirit, if any tenderness and compassion, 2then make my joy complete by being like-minded, having the same love, being one in spirit and purpose. 3Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. 4Each of you should look not only to your own interests, but also to the interests of others. 5Your attitude should be the same as that of Christ Jesus.

RULES AND REGULATIONS FOR CONDUCT

At Alaska Christian College it is assumed that students will conduct themselves appropriately by implementing the highest form of discipline, that of self-discipline. If that fails, friends, then resident advisors, then staff and faculty, should assume the responsibility to confront anyone falling short of the community's expectations. The Director of Student Services or President may be involved only if these measures have failed.

If a student is having difficulties with an issue in his/her life, that person is strongly encouraged to seek help from some member of the campus community. When students come forward seeking help, every effort will be made by the college to bring healing, wholeness and reconciliation. Instructors, resident advisors, counselors, and staff are eager to listen and help students through difficulties.

What a different perspective the above verses offer when compared to the spirit of our culture. Our culture asks, "What are my rights? What is the minimum I can do? What is the maximum I can get away with? What are the consequences if I get caught?" Contrasted with that is the spirit of the Christian disciple conveyed in the verses from Hebrews 12 - "How should I live to best run the race? What can I do to live in such a way as to better please Jesus?" The shift away from pleasing self to pleasing Christ is a radical departure from our society's approach and will require our best efforts and mutual support. This shift is also a key hallmark of growing discipleship.

It is understood that there will be a variety of views within the student body, as there are in the Church, regarding many lifestyle issues. Discussion of these views is encouraged both in and out of the classroom guided by God's Word. For the duration of the college year, in the interest of Christian unity and in light of the fact that this is a community focused on maximum discipleship, it is asked that the ACC student pursue the highest standards in choices of entertainment and activities.

It is important to note that although a student may be off-campus for a period of time, it is desired that students live up to these expectations while enrolled at Alaska Christian College.

For further information and specific details about the rules that govern ACC and student disciplinary procedures, please see the Student Handbook.

STUDENT APPOINTED LEADERSHIP TEAM

The Student Appointed Leadership Team (SALT) consists of seven students, elected by a general vote of the student body. The purpose of the Student Appointed Leadership Team is to enhance the student's experience at ACC by caring for and serving the community in whatever way seems wise. While the leadership team will organize itself in order to achieve its goals, it is anticipated that the student body will have opportunity to volunteer to work on various committees and projects that will contribute to our life together.

SPIRITUAL LIFE

All students, faculty and staff are encouraged to use the opportunities provided on campus for their spiritual growth. Opportunities include a weekly chapel, Story at Noon, special gatherings and services, and the mentoring program. Students are also encouraged to attend a local church of their choosing.

STUDENT GRIEVANCES

If a student believes he or she has received unfair treatment in the community life experience, he or she should first consult the respective staff member. If necessary, the student should then consult the Student Appointed Leadership Team to discuss the matter. The SALT team will write a proposal and submit it to the Director of Student Services. A meeting will be called to discuss the issue and a judgment will be made. If the issue is not resolved at this point, the student may write a formal grievance that will be addressed jointly by the Director of Student Services and the Director of Resident Life. If need be, the Executive Leadership Team of the college may be called in for their expertise. If all other avenues fail, grievances may be taken to the Board of Trustees of ACC. As final recourse, students may bring their grievance to the Alaska Commission on Postsecondary Education at (907) 465-5316.

CAMPUS & COMMUNITY RESOURCES

LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) is housed in one room in the south end of the administration building. The LRC is a center of teaching and learning. Its purpose is to fulfill information needs and to assist in development of information literacy skills. The LRC houses over 13,000 volumes, mostly in the areas of discipleship, Christian life, missions, theology, and general education accessible via remote access through the Destiny catalog system. There is access to a paper periodical collection as well as access to thousands of full-text periodicals through SLED (Statewide Electronic Doorway) and several other research databases including Christian Periodical Index for current resources in evangelical publications. Interlibrary loan services for information not available in the collection are secured through the Christian Library Consortium (CLC).

TEXTBOOK SERVICES

Course textbooks are located in Classroom 1 in the Administrative Building. Hours for obtaining textbooks will be announced.

STUDENT SUCCESS CENTER

The Student Success Center (SSC) is located in the administration building. The purpose of the SSC is to provide tutoring, advising, and assessment services to help all students succeed academically.

COMPUTER ACCESS

Computers in the Learning Resource Center and the Student Success Center are intended for research and other academic uses. Computers in the computer lab may be used for email and other social networking for a reasonable amount of time. Any misuse of computers: gambling, pornography, harassment, etc., will result in losing computer privileges.

NEW HOPE COUNSELING CENTER (NHCC)

In partnership with ACC is New Hope Counseling Center (NHCC). The mission of NHCC is to heal, restore and equip young men and women to a life of wholeness and hope. The staff at NHCC desires to provide tools of healing so that students may pursue the life that God has created for them. NHCC offers a comprehensive treatment approach. As a participant of NHCC, you will have the opportunity to meet with a counselor or mentor who will assist you in customizing a treatment plan that is tailored to meet specific needs. It is the desire of NHCC to respect the participant's goals and to work together in assisting the participant in the pursuit of those goals. The staff at NHCC understands that healing and growth take place in a supportive environment and therefore have taken measures to provide many avenues of support and accountability.

KENAI PENINSULA COLLEGE (KPC)

Kenai Peninsula College is an extension campus of the University of Alaska, Anchorage. It is located within a ten-minute walk from the ACC campus and provides many services to our ACC students including computer labs, an art gallery, a library, and a Learning Center.

ADMISSIONS

APPLICATION DEADLINES

Alaska Christian College receives applications on a rolling admission basis for the fall and spring semesters.

APPLICATION FOR ADMISSION

Complete the application for admission form and return it to the admissions department at the address below. ACC will assign a student identification number that will identify you with your academic records.

ADMISSIONS REQUIREMENTS

- Completed and signed application
- Must have a high school diploma or a GED equivalent
- At least one reference (pastoral or church leader reference is optional, but strongly encouraged)
- Have a high school GPA of at least 2.0 OR three references that reflect potential for the student to succeed.
- OPTIONAL: while it is not a requirement, we do ask students to submit their ACT test scores. The ACT college code for ACC is **6335**.

TRANSCRIPTS

Students must submit official high school transcripts or GED scores. If you're still in high school, your transcript must list the courses in which you're enrolled during your senior year. All transcripts must bear an official signature and stamp of the school or college issuing them. They must be mailed directly to ACC or submitted by the applicant in a sealed envelope from the issuing institution.

Acceptance is granted after required documentation (application, reference, and official transcript) has been received and review by the admission staff.

Students with out a high school diploma or GED equivalent will receive **Conditional Acceptance**. Conditional Acceptance will require the student to take and Ability-to- Benefit test and to make progress in completing their GED or high school diploma while enrolled at ACC. Students cannot receive a certificate or diploma from ACC until they have completed their GED or high school diploma.

ENROLLMENT

Once a student has been accepted, they are able to enroll.

The Admissions Department will stay in close contact with you during this entire process updating you on any further documentation or requirements that are needed.

Alaska Christian College provides equal educational opportunities for all, regardless of religion, race, color, national origin, sex, age, physical handicap or veteran status.

To receive an admissions application or to contact us:

Write to:

Office of Admissions
Alaska Christian College
35109 Royal Place
Soldotna, Alaska 99669

Or email:

admissions@akcc.org

Or apply online: www.akcc.org

Or call: 1-877-222-7211 or 907-260-7422; Fax - 907-260-6722

FINANCIAL INFORMATION

2011-2012 Tuition, Room & Board, and Fees

	Semester	Year
Tuition	\$3,750	\$7,500
Room	\$2,500	\$5,000
Board	\$750	\$1,500
Total Tuition, Room & Board	\$7,000	\$14,000
Housing Maintenance Fee	\$50	\$100
Books and Supplies	\$40	\$80
Technology Fee	\$7	\$14
Total Fees	\$97	\$194
TOTAL COST FOR YEAR		\$14,194

REFUND POLICY

All student accounts will be billed on a semester basis at the beginning of the semester. Students who are unable to make full payment of their account when billed must meet with Student Accounts to draft a payment plan, accepted by the Vice President of Finance.

Before the Last Day to Add/Drop a Class, full payment will be required. Otherwise a payment plan must be set up with Student Accounts.

If a student withdraws or is dismissed from ACC, fees and tuition will be refunded to the following schedule, with the exception of the \$194 (\$97 per semester) in fees. These fees are non-refundable. non-refundable.

Tuition is refunded on the following schedule:

If the withdrawal is requested on or before:

- Second day of class 100% refund
- 10% of the semester has elapsed 90% refund
- 20% of the semester has elapsed 80% refund
- 25% of the semester has elapsed 55% refund
- 50% of the semester has elapsed 30% refund
- After 50% of the semester has elapsedno refund

Room and Board is refunded on the following schedule:

If the withdrawal is requested on or between the:

- 1st and 14th day of the semester..... 75% refund
- 15th and 30th day of the semester 50% refund
- After 31st day of the semester 0% refund

The first day of classes is the first day of the semester.

If a student withdraws with more than 60 percent of the semester remaining and has received any type of Federal financial aid, that aid will need to be refunded on a prorated scale. See Financial Aid office with questions.

The college will not issue an official transcript or a certificate until all debts with the College have been paid in full.

FINANCIAL AID

We desire for every student wishing to attend ACC to do so. We do not want financial barriers to stand in the way. However, we also desire students and their families to invest financially in their education. We try to help in whatever way we can, such as working one-on-one to complete scholarship applications, providing institutional scholarships, providing work opportunities, Federal Student Aid and other various options to meet your individual needs.

UNPAID STUDENT ACCOUNT

Students who have unpaid accounts cannot receive an official transcript until the balance is paid in full or an agreed upon payment plan is established.

STUDENT EMPLOYMENT

It is the intent of the Alaska Christian College Student Employment Program to provide an opportunity for students to participate in on-campus employment to offset tuition costs and grow in their work place skills and personal development. Opportunities and position availability will be posted early in the semester. Student employment not only provides for tuition, but also allows the student to participate more in the life of the campus. Student employment will allow a student to keep a certain percentage of earnings for personal use.

FEDERAL STUDENT AID PROGRAM

There are several options from the federal government that can be used to help fund your college education. The first step is to fill out the FAFSA application found at www.fafsa.ed.gov. This will determine if and what federal programs you are eligible for which could include Pell Grant, FSEOG grant, work-study, and loans. You will then be contacted from the financial aid office as to your financial aid package.

SCHOLARSHIPS / GRANTS

Various scholarships are available through private organizations, churches, and corporations. ACC also has scholarships available to students on a need-basis. Contact the Financial Aid office to learn of these opportunities.

Some scholarship granting Native corporations are listed below. All applications are found on the web. Contact your tribal council for other funding opportunities. Please check the respective website for specific dates.

SOME ORGANIZATIONS WITH SCHOLARSHIP OPPORTUNITIES

Ahtna Region	Calista	Louis Bunyon
Aleut Region	Chugach	Martin Olson
Aqqaluk Trust	CIRI	NANA
Arctic Slope	Doyon	NSEDC
BBEDC	Frank Ferguson	NSHC
Bering Straits	Kawerak	ONC
Bethel Native Council	Koniag	OTZ Telephone
Bristol Bay	Kuskokwim Corporation	Sinasuak

ACADEMIC INFORMATION

ACADEMIC MISSION

The Academic mission of ACC is to promote learning through Biblically-based, liberal arts leading students to excellence in character, learning and service by providing excellent instruction, resources, and academic support.

Alaska Christian College offers coursework leading to a Diploma of Biblical and General Studies and a one-year Certificate of Biblical Studies

Fall semester consists of orientation and 15 weeks of coursework. Spring semester consists of 15 weeks of coursework followed by a year-end retreat.

ACADEMIC TESTING

First-time students will take a placement assessment at the beginning of their first semester. Students are given scores for reading, writing and math aptitude. Students will also be given a college readiness inventory. These scores will determine the best way ACC can assist students to be successful in college.

ACADEMIC ADVISING

Alaska Christian College places a high priority on one-to-one guidance and assistance to help maximize the educational experience for each student. All students are assigned a faculty advisor. This person will meet with you to advise you regarding course load and expectations and will meet with you periodically throughout the year. All scheduling is then reviewed and approved by the Academic Dean or Registrar.

REGISTERING FOR CLASSES

Students will register for Fall classes during Fall orientation. During the seventh and eighth week of the Fall semester students will register for Spring semester courses. Students arriving in January for their first term will register prior to beginning classes the Spring Semester.

Students at Alaska Christian College have the option to register at Kenai Peninsula College on-line during the summer or may register or when they arrive at ACC. All Kenai Peninsula College student schedules are subject to the review of the Academic Dean for transfer of credit.

COURSE LOAD

The normal academic load at ACC is 15-17 credit hours. The minimum load to graduate within two academic years with the Diploma of Biblical and General Studies is 15 credits per semester. A student not pursuing a certificate but enrolled at ACC is expected to take a minimum of 12 semester credits at ACC.

Any student wishing to register for more than 18 credits must get approval for a course overload from the Academic Dean.

Students may petition denials of course overload with the Executive Vice President.

ADD/DROP AND WITHDRAWAL

You may drop or add a course within the first three weeks of classes without academic penalty. You may withdraw from a class between the start of the third week and the end of the twelfth week. You must be enrolled for a minimum of twelve credit hours per semester to be considered a full-time student.

If you withdraw from the institution entirely, you may receive a W on the transcript for all classes up until the end of the twelfth week of the term.

ATTENDANCE POLICY

Successful college students understand the importance of attending class periods. ACC wants to instill the responsibility of on time attendance within its students. Therefore, ACC has adopted the following attendance policy:

Students are given five unexcused absences for each class. After the sixth absence students will be automatically withdrawn from the class. If a student is withdrawn from enough classes to drop below 12 credit hours, they will be expelled from ACC.

After the sixth absence in the first class, the registrar will withdraw the students from the class. The student will have 72 hours to meet with the Student Disciplinary Committee and present a plan for personal academic success. The committee will make the final decision regarding reinstatement into the class. If the student does not ask for a committee meeting or fails to come to the scheduled meeting, the removal from class is upheld.

STUDENT DISCIPLINARY COMMITTEE

The Student Disciplinary Committee (SDC) is composed of five faculty and staff members that will make decisions regarding student expulsion. Students will meet with the committee if their actions have failed to meet the standards set by Alaska Christian College. Students will be referred to the SDC and a time will be scheduled to meet with the committee within 24 hours. The student will need to present to the committee why they desire to remain at ACC and what plans they have to be successful. The SDC has the authority to reject the plan leading to removal from school. The SDC can also accept the plan and add stipulations that the student must follow and meet in order to remain on campus.

AUDIT

You may change to audit status if you cannot meet the course requirements or do not want to receive a grade and credit for the class. You may choose to audit a course at any time during the semester before the end of the eighth week of class. If you audit a course, you are expected to attend regularly. A minimum of **80 percent** attendance is required for audited classes. A professor may choose to assign minimal work to ensure participation in class. Tuition for audited classes remains the same as for graded classes.

To add, drop, withdraw, or audit a class, students must complete the form(s) provided by the Academic Dean/Registrar. The Academic Dean/Registrar must approve the change before it is effective.

CLASSIFICATION OF STUDENTS

1st-Year Student = 0-30 credit hours
2nd-Year Student = 31-61 credit hours

TRANSFER STUDENTS

Transfer students are classified depending on the certificate program into which they are enrolling: Diploma of Biblical and General Studies or Certificate of Biblical Studies. Students may transfer a maximum of 15 credits into the Diploma of Biblical and General Studies and a total of 6 credits into the Certificate of Biblical Studies.

Transfer of credit is determined by the Academic Dean.

INDEPENDENT STUDIES

Independent Studies are individual courses in subject material not offered during the academic year. These are meant to promote learning for individuals in clearly detailed subjects of their interest. Such courses are designed between the instructor and student and must be established with a clear syllabus and course requirements. All independent studies are subject to review and approval by the Academic Dean. A student may complete no more than four hours of independent study toward a Certificate of Biblical Studies or ten hours toward a Certificate of Biblical and General Studies.

FINAL EXAMINATIONS

Students are expected to take final examinations during scheduled exam times. It is ACC policy that you must take the exam during the scheduled exam time, as noted on the syllabus, unless excused for medical emergency or death in the family. If you cannot make up the exam during the semester, the professor may give you an incomplete (I) and allow you to take the exam within the first three weeks of the following semester. An unexcused absence from any final exam results in failure on that exam.

A student with exceptional circumstances may submit a petition to the professor to be approved by both the professor and Academic Dean. If the petition is denied, the student's failure to take the exam at the scheduled time would be considered an unexcused absence.

INCOMPLETE GRADE STANDING

An incomplete (I) taken in any course due to death in the family or medical emergency must be made up by the third week of the following term, unless an exception is granted by the Academic Dean. An incomplete becomes a failing grade if not completed within six months.

GRADUATION REQUIREMENTS

Upon satisfactory completion of the requirements for graduation, Alaska Christian College awards students a Diploma of Biblical and General Studies or Certificate of Biblical Studies for the one-year program.

The following requirements must be met for graduation:

- 1) Complete one of the programs offered by the College by satisfactorily completing the required courses
- 2) Fulfill ministry practicum requirements
- 3) Receive financial clearance from the Business Office
- 4) Meet with an ACC staff member for an exit interview
- 5) Participate in Commencement unless a written request to be absent is approved by the Academic Dean

Students complete certificate requirements as noted in the catalog for the year in which they entered the program.

ASSESSMENT OF STUDENT LEARNING

Alaska Christian College has developed an assessment plan for documenting student academic achievement. One of the primary elements in the assessment plan is conducting research on student learning and personal development. Students are encouraged to participate fully in such projects whenever invited to do so. This includes a formal review of candidates for graduation.

COMMENCEMENT

All students who have completed a year or more of study at Alaska Christian College are invited to participate in commencement services. Those who have completed the graduation requirements listed above will be awarded a certificate.

GRADUATION HONORS

Those completing the requirements for graduation with a GPA above a 3.0 with receive the following recognition:

Highest Honors	3.9-4.0
High Honors.....	3.5-3.89
Honors	3.0-3.49

GRADING

Grading at Alaska Christian College is based on the following scale:

A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70

- D+ 69-68
- D 67-62
- D- 61-60
- F 59 or below

Students receiving a failing grade for a course may retake the course having the failing grade purged once. If the student fails the second time taking the class, the student still must pass the class to receive their certificate, but the failing grades will remain on the transcript.

SATISFACTORY ACADEMIC PROGRESS

In order for students to complete their studies in a timely manner, Alaska Christian College has adopted standards for maintaining satisfactory academic progress.

Minimum GPA:

- 1-30 credits: 1.6
- 31-45 credits: 1.8
- 45-60 credits: 2.0

Maximum Credits earned per year

The maximum time allowed to complete the degree is 150% of the customary time. The graph below indicates the minimum number of credits that need to be earned for each full-time equivalent (FTE) year to remain have satisfactory academic progress.

FTE Years Completed	1	1.5	2	3	4
Certificate	20	30	-	-	-
Diploma	20	-	40	60	-

In order to graduate with the Certificate of Biblical studies or Diploma of Biblical and General Studies a student must have a 2.0 GPA.

Students are allowed to retake a course once with the original course grade being purged from factoring GPA. If a student needs to retake a course more than once, then the lowest grade will be purged with all subsequent grades remaining in the factoring of GPA.

Students are allowed to receive Title IV aid for 90 credit hours or six semesters of full-time enrollment in order to reach the requirements for graduation for the Diploma of Biblical and General Studies. After 90 credits or after an SAP review dictates that a student cannot complete the program within 90 credits Title IV aid will stop.

GPA/CREDIT REVIEW

At the end of each academic year, the Registrar will review the cumulative GPA and the number of credits earned. If a student is found to be out of compliance with Satisfactory Academic Progress, that student will receive a warning letter that they are in danger of being put on probation if they fail to meet SAP after the next semester. If a student fails to meet SAP after a semester of warning, they will need to appeal to right a letter of appeal to the Academic Dean. This appeal will result in being put on probation if a student can meet SAP after another semester, or will be put on an academic plan if it is not possible to reach SAP within a semester.

APPEAL

The student appeal must include why the student failed to meet SAP and what has changed that will allow the student to make SAP by the next SAP evaluation. If an appeal is approved, the registrar and academic dean will determine if a student can go on probation or if a personalized academic plan will be approved.

Students must successfully complete the academic plan each semester until they reach SAP or they will be dismissed from school.

ACADEMIC DISMISSAL

If a student fails to follow his or her academic plan, he or she will be academically dismissed from ACC. The words “academic dismissal” will appear on the student’s transcript. The student will be notified by the Academic Dean of their dismissal.

READMITTANCE:

The student is eligible for re-admittance after sitting out one semester. The student must then write to the Retention Committee asking for re-admittance to ACC. The letter must reach the Committee one month prior to the start of classes of the semester in which they desire to enroll. The Retention Committee will decide if the student will be permitted to re-enroll at ACC.

The readmitted student has two semesters to attain Satisfactory Academic Progress providing he or she receives at least a 2.0 semester GPA their returning semester. The student is required to follow the academic plan established by the registrar or academic dean.

A student who is dismissed and then readmitted is not eligible to receive federal and/or state financial aid monies until Satisfactory Academic Progress is attained. If a student fails to attain Satisfactory Academic Progress, he or she will be dismissed again from ACC. A student is allowed a maximum of two petitions of readmission.

FINANCIAL AID

In compliance with the federal and state government, ACC will only disburse federal and state financial aid monies to those students who either meet, or have potential to meet, satisfactory academic progress.

Transfer students: transfer students do not transfer in GPA. Their cumulative GPA consists of classes taken only at ACC.

Credits earned from ACC and transferred from other institutions will be counted toward the minimum credits earned per year requirement. The Academic Dean or Registrar will determine the number of semesters this equals and note it on the student progress sheet.

BEREAVEMENT POLICY

ACC will allow for academic accommodation for students experiencing bereavement. In times of bereavement, a student has a four week (or until the last scheduled class period, whichever is shorter) to apply for academic accommodation. Students will need to meet with the Academic Dean to formalize academic accommodation. Students can petition to have more time to complete the work assigned outside scheduled class time. Students will receive an "Incomplete" on their grade report until the required work is completed. Students will need to meet with the Academic Dean and professor to work out the details for this option. The deadline for audits will be waived for the student affected by bereavement allowing them to audit up until the last class period.

MODIFICATION OF ASSESSMENT AND INSTRUCTION

Students needing special modification for assessment or instruction resulting from physical limitations or learning disabilities must speak with the Academic Dean. This includes but is not limited to orally taking exams, having more exam time, receiving teacher notes, having special seating, etc. Special modifications will be made so that all students have equal opportunity to succeed at ACC.

MITIGATING CIRCUMSTANCES:

The student may appeal if there were mitigating circumstances that affected his or her academic progress. Mitigating circumstances include serious physical or mental health illness, hospitalization, death in the family, and other situations that the Academic Dean considers to be "serious and legitimate." The student will write a letter explaining his or her situation to the Academic Dean. This letter should be accompanied by documentation that explicitly shows the student's mitigating circumstances. If the student does not agree with the decision of the Academic Dean, that student may appeal to the President. The President's decision is final.

TRANSCRIPT SERVICES

By provision of the Family Educational Rights and Privacy Act of 1974, as amended, grades and transcripts cannot be issued to a third party without the written consent of the student. You may request copies of your transcript by

submitting a formal, signed request to the Registrar's office. Your account must be paid in full before an official transcript will be released.

Alaska Christian College cannot guarantee that its credits or programs will transfer to any other school of higher education. We will work to create articulation agreements with other schools, but the transfer of credits is at the discretion of the receiving institution.

DISCLOSURE INFORMATION

The Family Educational Rights and Privacy Act (1974, final rule 2008) provides the student with privacy of education records, the right to review his or her educational record, and guidelines to correct inaccurate information.

ACC reserves the right to change, without notice, any statement concerning, but not limited to, rules, policies, tuition, fees, faculty, curriculum and courses.

STUDENT GRADE CONCERNS

Concerns regarding grades or academics should first be brought to the individual instructor or appropriate person. If the issue is not resolved between the individuals, the concern may be addressed with the Academic Dean. The Academic Dean may bring the issue to the attention of the Executive Vice President when the prior steps have been taken.

PROGRAMS OF STUDY

DIPLOMA OF BIBLICAL AND GENERAL STUDIES

PURPOSE STATEMENT

The Diploma of Biblical and General Studies provides a holistic education while providing solid Biblical and Theological training so students have the foundation to be leaders in education, church, the community, and the world.

OBJECTIVES

The two-year certificate enables the student to do the following:

- To explore a broad range of courses in a liberal arts education
- To further develop communication skills needed to succeed in education, work, and community environments with emphasis on academic discourse
- To examine how to integrate faith in daily living
- To create a lifestyle continual learning
- To develop critical thinking skills through variety of academic disciplines

REQUIRED COURSES

- DEV 102: College Language Skills (Does not count toward certificate. Required if ACCUPLACER does not meet minimum requirements)*
- APL 111 (3) Discipleship and Spiritual Disciplines

- APL 121 (3) Evangelism and Mission
- APL 201 (3) Service Learning for Ministry Leaders
- APL 221 (3) Church History and Worship

OR

APL 222 (3) History of Christianity in Alaska

- APL 231 (3) Biblical Ethics (Prerequisite BTS 111)
- APL 292 (3) Expressions of Faith
- BTS 101 (3) Old Testament Survey
- BTS 102 (3) New Testament Survey
- BTS 111 (3) Foundations of Faith
- BTS 121 (3) Methods of Biblical Interpretation
- BTS 201 (3) Studies in Old Testament (Prerequisite. BTS 101)

OR

BTS 202 (3) Studies in New Testament (Prerequisite. BTS 102)

- GEN 101 (3) College Survival Skills (must be taken during the first Fall semester that the student is enrolled)
- GEN 111 (3) English and Composition (must meet minimum score on ACCUPLACER or have a "C" grade in DEV 101)
- GEN 161 (3) Introduction to Psychology and Counseling
- GEN 162 (3) Interpersonal Communication and Relationships
- GEN 120 (1) Choir
- GEN 121 (3) Introduction to Music

OR

GEN 122 (3) Principles of Art

- GEN 140 (3) Foundations of Math

OR

Any Science or Math Course

- GEN 215 (3) Creative Writing (Prerequisite. GEN 111)

OR

GEN 216 (3) Research Writing (Prerequisite. GEN 111)

OR

GEN 211 (3) Academic Writing About Literature

- GEN 241 (3) Fundamentals of Oral Communication

OR

APL 241 (3) Preaching and Teaching

- PRAC 201 (0) Ministry Practicum
- PRAC 202 (0) Ministry Practicum
- Elective (3)

CERTIFICATE OF BIBLICAL STUDIES

PURPOSE STATEMENT

The one-year Certificate of Biblical Studies is designed for students who desire a strong biblical foundation in preparation for further study at ACC, at another college, or for effective ministry in a local context. The program provides Bible, ministry, and general education courses to help equip student to become all that God has created them to be and to equip them with the educational and life skills needed to be engaged citizens in their communities.

OBJECTIVES

The one-year certificate enables the student to do the following:

- To study and apply the Word of God
- To apply spiritual disciplines in developing one's own spiritual life
- To examine life experiences and move toward healthy community living
- To practice communication skills needed to succeed in education, work, and community environments
- To apply skills needed to succeed in education and life

To receive a Certificate in Biblical Studies, a student must pass 30 required credit hours during the course of the year. Students should attempt to receive no fewer than 15 credit hours per semester.

REQUIRED COURSES

- DEV 102: College Language Skills (Does not count toward certificate. Required if ACCUPLACER does not meet minimum requirements)*
- APL 111 (3) Discipleship and Spiritual Disciplines
- APL 121 (3) Evangelism and Mission
- BTS 101 (3) Old Testament Survey
- BTS 102 (3) New Testament Survey
- BTS 111 (3) Foundations of Faith
- BTS 121 (3) Methods of Biblical Interpretation
- GEN 101 (3) College Survival Skills (must be taken during the first Fall semester that the student is enrolled)
- GEN 111 (3) English and Composition (must meet minimum score on ACCUPLACER or have a "C" grade in DEV 101)
- GEN 161 (3) Introduction to Psychology and Counseling
- GEN 162 (3) Interpersonal Communication and Relationships
- PRAC 101 (0) Ministry Practicum
- PRAC 102 (0) Ministry Practicum

COURSES OFFERED AT ALASKA CHRISTIAN COLLEGE

APPLIED STUDIES

APL 103 – (3) Youth and Children’s Ministry: Provides general understanding of youth ministry within local church environments; child and adolescent development; teaching methodology; discipleship; and recreational ministries.

APL 111 – (3) Discipleship and Spiritual Disciplines: Provides a comprehensive understanding of Christian discipleship. Applies the Biblical basis for discipleship to contemporary Christian living and ministry. This class will also focus on how different spiritual disciplines can deepen one’s relationship with God.

APL 125 – (3) Evangelism and Mission: Addresses the mission of the individual and the church to reach society with the good news of the gospel. Students will develop their testimony, gospel presentation, and evangelism outreach. The focus will be on lifestyle evangelism and evangelism within the students’ native context.

APL 199 – (1 – 4) Independent Study: Explores topics in applied studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

APL 201 – (3) Service-learning for Ministry Leaders: Orients students to biblical models of service and provides practical opportunities for community work and service. Emphasizes student initiative, leadership, and community and civic engagement.

APL 221 – (3) Church History and Worship: Provides an historical overview of the development of the Church to the Reformation. Examines the call to be worshippers of the living God, a biblical understanding of worship, and the need and call of the church in society.

APL 222 – (3) History of Christianity in Alaska: Presents the history, impact and current situation of Christianity in Alaska. It will explore the theological focuses of Alaskan church and how it has developed.

APL 231 – (3) Biblical Ethics (Prerequisite BTS 111): Studies ethics based on the Bible, including deliberation and practice. Emphasizes systems of Biblical ethics and applications to contemporary and ethical issues including war, sexuality, suicide, abortion, poverty, and others.

APL 241-(3) Preaching and Teaching: Students will learn the basics of sermon preparation and delivery. Students will practice elements of different types of oral communication: storytelling, exposition, description, explanation; and how those styles can fit into giving a sermon. Students will be required to give a sermon at the end of the class.

APL 292 – (3) Expressions of Faith: Gives students a theoretical, theological, and practical approach to integrating Christian beliefs in all areas of life, including academic pursuits, vocation, relationships, art, and culture.

APL 299 – (1 – 4) Field Experience: Explores practical field experience in applied studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

BIBLICAL AND THEOLOGICAL STUDIES

BTS 101 – (3) Old Testament Survey: An overview of the Old Testament, including historical background, purpose, major themes, important persons, and authorship. Emphasizes how the Old Testament contributes to the whole Bible and how lessons from the Old Testament are pertinent to today's culture.

BTS 102 – (3) New Testament Survey: An overview of the New Testament, including historical background, purpose, major themes, important persons, and authorship. Emphasizes understanding the story of Christ's birth, work, death, and resurrection, and its impact on human history.

BTS 111 – (3) Foundations of Faith: Examines basic faith issues, such as the creator God, original of Scripture, meaning of salvation, work of the Holy Spirit, fellowship of the church, and theories of end times.

BTS 121 – (3) Methods of Biblical Interpretation: Provides an introduction to Bible study skills, interpretation and disciplines. Emphasizes the regular habit of Bible study and the careful handling of the truth of Scripture. Students will have plenty of practical experience interpreting numerous Bible passages.

BTS 199 – (1 – 4) Independent Study: Explores topics in Biblical and theological studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

BTS 201 – (3) Studies in Old Testament (Prerequisite BTS 101): Presents an in-depth study of an Old Testament book or series of books, i.e. Pentateuch, Minor Prophets, Writings, Historical Books.

BTS 202 – (3) Studies in New Testament (Prerequisite BTS 102): Presents an in-depth study of a New Testament book or series of books, i.e. Pastoral Epistles, Johannine Letters, Letters of Peter, etc.

BTS 250 – (3) Seminar in Biblical or Theological Studies: Designed to give students the opportunity to delve deeply into a theological or biblical topic. Topics may include: Theodicy, Atonement, Historical Jesus, Ecology and the Bible, or specific theologians.

BTS 299 – (1 – 4) Field Experience: Explores practical field experience in Biblical studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

DEVELOPMENTAL EDUCATION

DEV 101 – (2) Developmental English: *(This course does not count toward graduation, but is required if students fail to meet the required minimum score on the ACCUPLACER exam.)* A foundational course covering basic sentence structure, grammar, and reading comprehension. Students may test out of this course at anytime during the semester. A passing grade in this course or minimum score on ACCUPLACER is required for students to enroll in GEN 111—English and Composition.

DEV 102 – (3) College Language Skills: Designed for first semester students to increase proficiency in communication and thinking skills required for college and adult living. Approaches development of advanced reading/writing through listening/speaking skills. Critical thinking will be applied in all communication modes. Comfort and competency in all modes and different forms of writing/reading emphasized by credit/no credit and graded assignments. Reading/writing assignments from concurrent courses will be used to help develop the student communicators, starting at their individual levels of proficiency. Active participation, speaking/writing assignments, personalized projects required.

DEV 103 – (3) Structures in Mathematics: Provides students basic mathematics skills in preparation for the Foundations of Math course (GEN140). Based on placement scores, students will explore, develop and master the fundamental skills necessary for success in college mathematics.

GENERAL EDUCATION

GEN 101 – (3) College Survival Skills: Designed to increase students skills needed to reach education objectives. Includes: memory techniques, time management, information literacy skills, lecture notes, goal setting, and test-taking. Covers techniques, skills, hints, aids, resources, ideas, methods, and suggestions for student success in college. Includes required tests and assessments.

GEN 111 – (3) English and Composition (formerly GEN 111 Written Communication): Students will practice strategies for generating and developing ideas, locating and analyzing information, analyzing audience, drafting, writing sentences and paragraphs, evaluating drafts, revising, and editing in essays of varying lengths. Students will also become experienced in computer-assisted writing and research. Includes production and evaluation of capstone Discipleship Paper, which is required for graduation.

GEN 120 – (1) Choir: Students will learn the basics of singing together in a choir, supporting and encouraging each other in a united ministry, and will perform in various church related contexts.

GEN 122 – (3) Principles of Art: (formerly GEN 220 Art) Fosters visual problem-solving and art-making strategies using the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history, cultural expression, and critical inquiry.

GEN 131 – (1) Physical Education: Provides an opportunity to participate in a variety of sports activities. Students will formulate a personal activity and fitness/conditioning plan.

GEN 140 – (3) Fundamentals of Mathematics: A survey of mathematics and its relationship to society, showing its development to meet the needs of humankind. Includes a review of basic mathematical ideas and processes. Covers the basics of algebra, geometry, probability, statistics, and consumer math.

GEN 142 – (3) Health, Drug, and Alcohol Awareness: (formerly GEN 142 Alcohol Awareness): Addresses healthy lifestyles, including nutrition, fitness, drugs and drug use from psychological, behavioral, pharmacological, historical, legal and clinical perspectives - while examining the effects of drug use on personal health and social functioning.

GEN 145 —(3) Elementary Algebra: An introductory algebra course. Includes operations with signed numbers, linear equations and inequalities, basic graphing, exponents and polynomials, factoring, and rational equations.

GEN 146—(3) Intermediate Algebra: Covers sets, properties of real numbers, exponents and radicals, solution of first and second-degree equations and inequalities. Also covers word problems, fundamental operations with polynomials, factoring, special products, rational expressions, functions, conic sections, Cartesian graphing of first and second-degree equations and inequalities, systems of equations, and introduction to logarithmic and exponential functions.

GEN 161 – (3) Introduction to Psychology and Counseling: Introduces students to major issues in society that impact their lives, behaviors, and the way they think. Course requires student to critically address controversial and non-controversial issues through clear argumentations, intensive writings, research and presentations. Includes intensive seminar on “Counseling for Abuse.”

GEN 162 – (3) Interpersonal Communications and Relationships: (formerly APL 131 Relationships) Explores biblical foundations for developing healthy relationships with God, family, friends, and the opposite sex. Places emphasis on equipping students with tools to handle difficult times, to resolve conflicts, and to maintain strong, rewarding relationships at many levels.

GEN 199 – (1 – 4) Independent Study: Explores topics in general studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and a list of directed readings.

GEN 211 – (3) Academic Writing about Literature (prerequisite GEN 111): Familiarizes students to a variety of literature: poetry, essay, drama, short story, and novel. Students will be able to recognize the different genres and learn how to analyze and interpret the literature.

GEN 215 – (3) Creative Writing (prerequisite GEN 111): Encourages the writing of imaginative materials, emphasizes poetry and short stories. Students will become aware of the literary devices of these genres and will practice creative writing and literary analysis.

GEN 216 – (3) Research Writing (prerequisite GEN 111): Improves students' skills in source analysis, critical thinking, and argumentation to create a research paper. Develops skills in research for using reference materials, journals, and databases.

GEN 299 – (1 – 4) Field Experience: Explores practical field experience in general studies under the direction of a faculty member. Students and faculty create learning objectives, assignments, and work/internship activities.

LANG 101 (3) Introduction to Conversational Yup'ik: An introduction to the basic language skills of listening, speaking, reading and writing; and cultural notes.

LANG 102 (3) Intermediate Conversational Yup'ik: A continuation of skill development in the Yup'ik language.

PRAC 101 (3) Ministry Practicum: This is one semester of practical ministry experience with an organization in the local community or as a mission trip. Students will be required to write reflections and have the ministry supervisor provide feedback into the work and ministry of the student. This course is pass/fail, and is required for graduation.

PRAC 102 (3) Ministry Practicum: A continuation of PRAC 101. Students may remain at the same ministry as PRAC 101 if approved by the ministry supervisor, or they may seek to serve at another ministry site.

PRAC 201 (0) Ministry Practicum: A continuation of PRAC 102.

PRAC 202 (0) Ministry Practicum: A continuation of PRAC 201.

LEADERSHIP AND GOVERNANCE - BOARD OF TRUSTEES

Hugh Forbes, Chair
Pastor
Bethel, Alaska

Mike Tauriainen, Vice Chair
Engineer
Soldotna, Alaska

Elizabeth Sandell, Secretary
University Professor
Mankato, Minnesota

Shawn Aspelund, Treasurer
Security Executive
Anchorage, Alaska

Kathy Hurlburt
Physician
Anchorage, Alaska

George Mastroyanis
University Professor
Anchorage, Alaska

Lucy Daniels
Educator
Eagle River, Alaska

Mike Tamte
Business Owner
Edina, Minnesota

Herb Ivanoff
Accountant
Unalakleet, Alaska

Marta Muntean
Consultant
Anchorage, Alaska

Stephanie Eklund
Physician
Eagle River, Alaska

Chuck Monie
Engineer
Eagle River, Alaska

Bruce Kovarik
Finance Director
Eagle River, Alaska
David Durham
Vice President of Banking
Soldotna, Alaska

Peter Brautigam
Attorney
Anchorage, Alaska

Laura Eben
Administration/Marketing Support
Anchorage, Alaska

Patty Vessel
Accountant
Anchorage, Alaska

Chuck Walles
Trust Company Executive-Retired
Spring Grove, IL

Curtis Ivanoff
ECCAK Field Director—Ex Officio
Anchorage, Alaska

Keith Hamilton, President - Ex
Officio
Soldotna, Alaska

ADMINISTRATION AND FACULTY

Dr. Keith J. Hamilton, *President, Associate Professor, 2000-*
Doctor of Ministry, Youth and Family Culture, Fuller Theological Seminary (CA)
Master of Divinity, Theology with Youth Ministry Concentration,
Fuller Theological Seminary (CA)
Bachelor of Arts, Christian Education, Seattle Pacific University (WA)
Associate of Arts and Sciences, Everett Community College (WA)

Additional coursework: Orientation Studies, North Park Theological Seminary (IL)

Major Subject Disciplines: Biblical and Theological Studies

Jeffrey G. Siemers, *Executive Vice President, Associate Professor, 2001-*
Master of Fine Arts, Azusa Pacific University (CA)
Diploma of Christian Studies, Regent College (BC)—in process
Bachelor of Arts, Visual Communications
(Advertising minor), Southern Illinois University (IL)
Associate of Arts, General Studies, Rock Valley College (IL)

Major Subject Disciplines: Christian Ministry, Visual Communications, Fine Art

Robert Combs, *Vice President of Finance, Adjunct Faculty 2009-*
M.B.A. (Specializing in Accounting), National University (CA)
B.A. Economics, California State University, Sacramento (CA)
Major Subject Disciplines: Mathematics

Rev. Scott D. Pitsch, *Assistant Professor, 2001-*
Master of Divinity (Missions Concentration), Bethel Theological Seminary (MN)
Bachelor of Science, Fisheries and Wildlife Biology, Iowa State University (IA)

Additional coursework: Orientation Studies, North Park Theological Seminary (IL)

Major Subject Disciplines: Biblical and Theological Studies

Rev. Dale W. Solberg, *Director of Learning Resources, Full Professor, 2004-*
Master of Arts, Leadership and Ministry, Greenville College (IL)
Master of Library and Information Studies, University of Wisconsin-Madison (WI)
Bachelor of Science, Education (English, Library Science), Mayville University (ND)
Associate of Science, Journalism-Printing, North Dakota State College of Science (ND)

Additional coursework:

60 graduate semester hours for K-12 Media Generalist Certification
Human Relations course (Mankato State University, Hamline University, St. Cloud State
University, University of St. Thomas (MN))
Orientation Studies, North Park Theological Seminary (IL)
Credentialing Courses, North Park Theological Seminary (IL)

Major Subject Disciplines: Information Literacy, Children's Literature, English,
Theological Bibliography, Leadership and Ministry

John Lommel, *Academic Dean/Title III Project Director, Assistant Professor*, 2009-
Master of Theology, Culture and Theology, Gordon-Conwell Theological Seminary,
Boston (MA)
Master of Divinity, Urban Ministry Concentration, Gordon-Conwell
Theological Seminary: Boston (MA)
Bachelor of Arts, Biblical and Theological Studies and Philosophy, North Park
University (IL)

Additional Coursework: Doctor of Philosophy, Higher Education- Student Success,
Azusa Pacific University (CA)

Major Subject Disciplines: Biblical and Theological Studies

Adjunct Faculty

Debra S. Hamilton, *Licensed Professional Counselor*, 2001-
Master of Arts, Counseling Psychology, California State University-Sacramento (CA)
Bachelor of Arts, Psychology, California State University-Sacramento (CA)

Major Subject Disciplines: Counseling

Rev. Curtis P. Ivanoff, *ECCA Field Director*, 2001-
Master of Arts, Christian Ministries, North Park Theological Seminary (IL) Bachelor of
Arts, Mathematics (History Minor), University of Oklahoma (OK)
Graduate studies in Education, Secondary Teacher Certification, University of Alaska
Fairbanks (AK)

Additional coursework: Theological Studies, Regent College (BC)

Major Subject Disciplines: Biblical and Theological Studies

Krista Pitsch, *Director of Financial Aid*, 2004-
Master of Divinity, Bethel Theological Seminary (MN)
Bachelor of Social Work, College of St. Catherine (MN)

Major Subject Disciplines: Biblical and Theological Studies

Ted Mole, *Master's Level Professional Counselor*, 2009-
Master of Arts, Clinical Psychology, Wheaton College (IL)
Master of Divinity/Intercultural Studies, Denver Seminary (CO)
Language Certification/Russian as a Second Language, Donetsk State University,
Ukraine
Bachelor of Science, Chemical Engineering, University of Illinois,
Champaign-Urbana (IL)

Lois Link Solberg, *Student Tracking Specialist*, 2006-
Master of Practical Theology, The Kings College and Seminary —In Process (CA)
Certificate of Ministry, The Kings College and Seminary (CA)
Bachelor of Science, Ministries, Northwestern College (MN)
Associate of Arts, Computer Business, San Joaquin Delta College (CA)

Frank Alioto, *ECC Pastor*, 2010-

Master of Divinity, Fuller Theological Seminary (CA)

Bachelor of Arts, Legal Studies, University of California at Berkeley

Additional coursework: Orientation studies for Evangelical Covenant Church

Gary Leiter, *Adjunct Faculty*, 2011-

Master of Science Degree in Education, Curriculum and Instruction, Corban University (OR)

Bachelor of Science, Counseling, Grace College and Theological Seminary (IN)

Additional Course work: Teaching Certification in Mathematics and Psychology, Cedarville (OH)

Major Subject Disciplines: Mathematics

Jennifer Scott, *Adjunct Faculty*, 2011-

Master of Education, Cross-Cultural Teaching, National University (CA)

Bachelor of Arts, Social Science, California State University (CA)

Academic Support

Dr. Ron Browne, *Activity Director: Title III, Curriculum and Instruction Specialist*, 2011-

Doctor of Philosophy, Curriculum and Instruction-Science Education, University of Toledo (OH)

Master of Education, Current Technology Education, Bowling Green State University (OH)

Bachelor of Education, University of Toledo (OH)

Diann Enderby, *Director of Student Support Services*, 2011-

Master of Arts, Speech and Communication, California State University, Fullerton (CA)

Bachelor of Arts, Speech and Communication, California State University, Fullerton (CA)

Additional coursework: Certificate in Mediation, Lombard Mennonite Peace Center (IL)

Irene Houdek, *Director of Information Technology Services*, 2006-

Master of Science, Kinesiology, University of Colorado, Boulder (CO)

Bachelor of Science, Computational Mathematics, Eastern Illinois University (IL)

Bachelor of Arts, Mathematics, Eastern Illinois University (IL)

Additional coursework: Moody Bible College (IL)—3 semester hours

Alaska Christian College (AK)—3 semester hours

Mary Hunt, *Learning Resources Technician*, 2010-

Business and Office Technology Program, Administrative Assistant

AVTEC Alaska's Institute of Technology (AK)

Judy Nelson, *Tutor*, 2007-

Bachelor of Arts, Elementary Education (Spanish minor), Augsburg College (MN)

Diploma, Luther College of the Bible and Liberal Arts (NJ)

Sarah Hadfield, *Tutor*, 2011-

Master of Arts, Teaching English as Second Language, West Chester University (PA)

Bachelor of Arts, German, Franklin Marshall College (PA)



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